

Towerview Playschool

Lime Tree Avenue, Broadway, Worcestershire, WR12 7AJ



Inspection date

2 July 2015

Previous inspection date

24 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children flourish in this wonderfully caring environment. Staff interact extremely well with children and show their superb understanding of how to truly engage and capture all children's interests.
- Staff know children exceptionally well. They celebrate and build on the unique achievements of each child. This helps all children to make outstanding progress in relation to their starting points.
- The accurate assessments of children's progress and meticulous, yet flexible, planning for further experiences are rigorously checked by the manager. This ensures that outstanding teaching continues to have the very best impact on children's learning and development.
- Staff fully understand the needs of the children and their families. They go to exceptional lengths to make sure that they tailor the provision to meet all individual requirements.
- Children with special educational needs and/or disabilities are superbly supported. Staff work particularly well with parents and a range of external professionals. This has an incredibly positive impact on children's learning and development, given their individual needs and abilities.
- Leadership is inspirational and the continual drive for improvement is very successful. Training and coaching for staff is a priority. This results in a well-qualified, highly knowledgeable and dedicated staff team who continually strive for the very best. As a result, they make sure they deliver exceptionally high-quality care and education to all children.
- Staff have a secure understanding of how to safeguard children. They are vigilant in identifying signs and symptoms of abuse and know how to record and report any concerns. As a result, children are protected from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the exceptional relationships with parents so that children benefit from a shared approach to supporting and maintaining their outstanding progress.

Inspection activities

- The inspector observed activities and interactions between staff and children in the indoor and outside environments.
- The inspector spoke with staff and children and reviewed children's assessment records and the planning documentation.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and looked at a range of required documentation.
- The inspector took account of the views of parents and carers spoken to during the inspection.

Inspector

Lucy Showell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Excellent teaching techniques help children to be active learners. Knowledgeable staff motivate and challenge children with skilful questioning and conversations. Children are fully captivated as they sit in a group to watch staff make a model volcano. They offer insightful ideas about what ingredients they need and what is going to happen. This encourages the children to think critically and develop their language skills. Children use their imaginations very well and constantly initiate and extend activities for themselves. They use a selection of boxes, crates, carpet squares and fabrics to make pretend houses outside. As a result, children are fully involved in their own learning and are prepared exceptionally well for their seamless move in to school. Partnerships between staff, parents and other providers are exceptionally strong. They constantly share what they know about the children's interests and abilities. This informs assessments and feeds directly into the planning for future activities at the setting. The staff recognise that their already excellent practice can be extended even further. For example, they are developing ways to help parents to extend the experiences they provide for their children at home.

The contribution of the early years provision to the well-being of children is outstanding

The exceptional staff practice and carefully organised environment results in confident children who achieve excellent levels of independence. Children know where to find the equipment that they would like to use and happily help themselves. Staff act as superb role models. They encourage children with plenty of praise for good listening, being kind, sharing and taking turns. As a result, children show superb cooperation skills, play harmoniously together and are considerate to one another. Staff are fully aware of their responsibilities in keeping children safe. They are particularly vigilant while allowing children to take manageable risks in their play. Children form strong attachments with key persons, feel safe and have a clear sense of belonging. The outdoor areas and inspiring resources provide an abundance of opportunities that significantly extend and challenge children's abilities. This extensively promotes children's self-esteem and emotional well-being, which motivates them to succeed.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management is inspirational. All staff have an exceptional understanding of the requirements of the Early Years Foundation Stage. The sharply focused evaluation and monitoring of the educational programme is well documented and shows the very positive impact of staff practice. Staff constantly and effectively revise their teaching techniques and adapt practice for individual children. Their pursuit of excellence is uncompromising. This successfully drives them to ensure the highest levels of achievement for all children, given their starting points. Staff work seamlessly with local schools by providing and gathering extensive information. This ensures that children's care is consistently promoted across all settings. Furthermore, children are exceptionally well prepared for change when it is time to move on.

Setting details

Unique reference number	EY386638
Local authority	Worcestershire
Inspection number	849804
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	35
Name of provider	Towerview Committee
Date of previous inspection	24 June 2009
Telephone number	01386853780

Towerview Playschool originally opened in 2004 and registered again in new premises in 2009. The group employs eight members of childcare staff. All hold appropriate early years qualifications at level 2 or above, including one with Early Years Teacher Status. The group opens from Monday to Friday, during school term time. Sessions are from 9am until 3pm. The group provides funded early education for two-, three- and four-year-old children.

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