

Thames Valley Park Children's Centre



Building 4, Microsoft Campus, Thames Valley Park, Reading, Berkshire, RG6 1WG

Inspection date 30 June 2015
Previous inspection date 14 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Well-trained staff make frequent observations and precise assessments of children's learning and development. This supports their delivery of high-quality teaching so that all children make the best possible progress given their starting points.
- Staff provide an exceptional range of activities for children. They use their clear understanding of how children learn and the support needed to challenge each individual.
- Excellent partnerships between staff, parents and external professionals ensure prompt and effective support for children. This helps staff to address any gaps or delays in children's social, physical or language skills.
- Staff are highly effective in promoting children's physical and emotional well-being and helping them to feel emotionally secure.
- Children have a real sense of ownership of the pre-school as they are actively encouraged to voice their opinions and make decisions. This results in them having a strong sense of belonging, good levels of confidence and the knowledge that their views are sought and valued.
- The leadership team creates a high-quality nursery that is welcoming, safe and secure. All staff effectively implement clear procedures for safeguarding and safety.
- Managers implement a carefully planned and targeted programme of professional development. This ensures that all staff continue to improve their skills and the quality of learning experiences for children.
- Managers and staff use a wide range of methods to communicate with parents. This fully involves parents in their children's care and learning, promoting continuity and excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for pre-school children to learn more about the community and the local environment around them.

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures, including safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thrive as they benefit from an impressive combination of skilled leadership and a wonderful learning environment where the energies of staff and parents unite. Attentive staff ensure young children settle quickly, explore confidently and become effective communicators. Consequently, children's creativity and imaginations flourish. Staff help them think about and understand the world around them and solve problems through exciting projects. They develop their mathematical skills as they track the patterns made by snails and look for more patterns around them. Staff encourage parents to be involved and to share their skills. Children benefit as this broadens their experiences. Managers monitor children's progress diligently to ensure they are ready for their next stage in learning and for school. Staff share a wealth of inspiring resources with parents that help them build on their children's enthusiasm for learning at home. The nursery is located in a secure compound so staff delight in pushing babies along the path to the adjacent woodland area. However, pre-school children do not always have these opportunities to learn more about the local community and environment around them.

The contribution of the early years provision to the well-being of children is outstanding

Managers encourage a strong ethos of safeguarding children and teaching them to help keep themselves fit and healthy. All staff are exceptionally well trained in child protection procedures and meet health and safety requirements. Supporting information is well organised and easily accessible for all staff to refer to. Staff use clever strategies to raise awareness and develop children's own responsibility for keeping their play areas safe and their bodies healthy. This includes opportunities for parents to join their children for music and drama each week. These special times promote the children's emotional well-being. An active parent committee enhances communication further by supporting new families. They also arrange conference links with parents who work abroad to involve them fully in their child's care and learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The nursery is part of a large chain where leaders have a thorough understanding of all the requirements of the Early Years Foundation Stage. All staff implement exacting standards and procedures on a daily basis resulting in high levels of safety and achievement for all children. Experienced managers extend their skills in leadership, and highly qualified staff raise standards in teaching and early support for children with special educational needs and/or disabilities. Managers involve parents and staff in evaluating the nursery. This helps them to set and achieve challenging targets that enable them to continuously improve outcomes for children.

Setting details

Unique reference number	EY279729
Local authority	Wokingham
Inspection number	826796
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	52
Number of children on roll	58
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	14 July 2011
Telephone number	01189095108

Thames Valley Park Children's Centre registered in 2004. It operates from the Microsoft Campus on the Thames Valley Park, in Reading, Berkshire. The nursery is open each weekday from 7.30am to 6.30pm with the exception of Bank Holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs 20 staff. The pre-school room leader holds an early years qualification at level 6, and 12 of the staff hold relevant qualifications between level 2 and level 5.

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