

Tops Day Nursery

1 Carey Road, Wareham, Dorset, BH20 4AX



Inspection date

29 June 2015

Previous inspection date

4 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children benefit from the wealth of learning opportunities provided. Children thoroughly enjoy playing in the garden and going on outings to a local forest, park and beach. All children participate in these activities that enhance their learning.
- Management and staff work exceptionally well together to provide high-quality care and education to children. Staff work extremely hard to create a rich learning environment for the children.
- Staff use highly effective teaching methods. They plan and provide an extensive range of activities tailored to children's individual needs. Consequently, all children make very good progress given their starting points.
- Management and staff implement highly effective systems to monitor and evaluate the provision. These include the views of the parents and the children. Management and staff have continued to improve their practice since the last inspection, so have maintained the very high standards.
- Staff respond flexibly to the changing routines taking into account children's individual needs. However, on occasions after lunch, some children engage in activities when they finish eating and staff are not always available to engage with them.
- Staff teach children how to live healthy lifestyles. They understand about keeping themselves healthy. They know why they need to put sun cream on, wear hats and drink plenty of water during hot weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review lunchtime routines to enable staff to engage with children in their chosen activities as they finish their lunch.

Inspection activities

- The inspector observed staff's quality of teaching with children in the playroom and garden, and went to the local park to observe the children's sports day.
- The inspector completed a joint observation with the manager and held a meeting with the management team.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records, planning and how parents are involved in this process.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have a very secure understanding of children's individual needs based on their accurate assessments. They use a comprehensive system to observe, assess and record the next steps in children's learning and development. This means they can easily share them with parents and carers to fully involve them. Staff plan and provide rich learning opportunities in the nursery and make excellent use of the local community to enhance children's learning. Parents are highly involved and take an active role in their children's learning because staff involve them in all aspects of the provision. Children with additional needs are exceptionally well supported. Staff work very closely with other early years professionals to enable children to reach their full potential. Children thoroughly enjoy exploring the outdoor area. They mix potions using mud saying they are, 'making perfume', and add herbs and flowers to create different smells. Children are exceptionally well prepared for the next stage in their learning and the move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children's safety is given a high priority. Staff remind children about keeping safe while encouraging them to take appropriate risks and learn how to support their own safety and well-being. Children have excellent opportunities to play and exercise in the fresh air. For example, babies go out at least three times a day in the garden and the community, including visiting the beach where they can explore and investigate. Children's behaviour is excellent. Staff are positive role models and encourage children to negotiate, take turns and show consideration to others. Staff work very closely with parents to help them meet children's care needs extremely well. As a result, children's emotional development is particularly well supported. The nursery provides children with a rich learning environment where they can make lots of choices in their play, which fully promotes their independence.

The effectiveness of the leadership and management of the early years provision is outstanding

Management provides excellent support for staff. They use their qualifications well and management leads by example, enabling staff to attend training and implement what they have learnt in their practice. For example, several staff went on a training course linked to supporting two-year-olds. They have since reorganised the play room to enable those children to learn new skills, such as throwing balls into large ceiling nets and hitting targets. Partnership with parents is extremely effective. Parents feel very included in their child's learning and report that the key staff know their children exceptionally well. There are highly effective systems in place to enable staff to work closely with other early years professionals to support children in the setting.

Setting details

Unique reference number	144329
Local authority	Dorset
Inspection number	987779
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	47
Number of children on roll	94
Name of provider	Tops Day Nursery Limited
Date of previous inspection	4 September 2009
Telephone number	01929 555051

Tops Day Nursery in Wareham, Dorset is one of a chain of 15 nurseries under private ownership. It opened in 2000 and operates from a converted residential property. The nursery is open each weekday from 7am until 8pm for 51 weeks of the year. The nursery supports children with special educational needs and/or disabilities and those for whom English is an additional language. The nursery employs 16 staff, including a manager, who work directly with the children. Of these, three hold qualifications at level 4, six at level 3 and one at level 2. Additional members of staff are employed to support with domestic duties.

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