

Montessori Nursery

Montessori Nursery, Longstone Hill, Carbis Bay, St. Ives, Cornwall, TR26 2LJ



Inspection date

29 June 2015

Previous inspection date

12 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form warm relationships with children. An effective key-person system means they know their children well, resulting in children who are secure and happy in the nursery.
- Focused planning for indoor play ensures that children make good progress, especially in their communication, mathematics and literacy skills. When indoors, children choose from a wide range of resources, which interest and engage them.
- Regular, well-structured appraisals and supervision support staff needs, development and training well. This leads to continued improvements in how they promote children's learning experiences.
- Staff work effectively with other professionals and agencies to support children with additional needs. This enables these children to make good progress and catch up with their friends in some areas of learning.
- Partnerships with parents are good. Staff make effective use of feedback from parents to plan for and support children's involvement in activities at the nursery. Key persons meet with parents regularly to review children's progress.
- Staff support children's health and safety well. Children enjoy regular outdoor play and nutritious snacks. Children develop independence; they serve their own snacks and prepare themselves for outdoor play, for example, to protect themselves from the sun.

It is not yet outstanding because:

- The planning for outdoor activities does not always provide sufficient challenge for children to focus and fully engage them in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more outdoor activities so that children focus and engage in challenging play and learning.

Inspection activities

- The inspector carried out a joint observation alongside the deputy manager.
- The inspector observed activities in the playroom and the outdoor play area.
- The inspector held discussions with the provider and staff.
- The inspector checked documents relating to the suitability and qualifications of staff.
- The inspector sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make good use of the information they gain from parents about their children's abilities and interests. This helps in their assessments of children's progress to identify gaps in their learning when planning activities. Effective assessment and monitoring of development means staff can identify and act on gaps in children's learning, so that all children make good progress. The quality of teaching is good. Staff lead planned small-group activities, which focus on children's communication, literacy and mathematical development. Young children develop their attention and listening skills to identify different sounds around them. Older children recognise rhyming words by their sounds and letter patterns. All children become familiar with their written names because they select their name cards to sign in each morning and use them when they have their snack. Children understand the meaning and value of numerals; for example, that they indicate how many pieces of each food item they can take. Children develop good hand-eye coordination as they pour a range of materials between containers. Children's growing confidence, independence and communication skills equip them well for their future learning.

The contribution of the early years provision to the well-being of children is good

Staff are calm and responsive to children's individual needs, helping them become familiar with the routines and expectations at the nursery. This helps children feel secure and confident, meaning they enjoy their learning and time with their friends. Staff meet with children's future teachers to share information about children's individual needs. They support children well when they move on to school, promoting continuity in their care and learning. Children's regular participation in fire drills teaches them how to keep themselves safe in the event of a fire. Children show consideration to others because staff set a good example and remind children of the need to share and take turns.

The effectiveness of the leadership and management of the early years provision is good

There are sound recruitment and vetting procedures to determine staff suitability. The manager and staff have a secure knowledge of child protection procedures to follow to safeguard children. They have a good understanding of their responsibilities and follow effective safety measures to keep children safe and secure. Staff use their knowledge from training well to develop and improve their practice, for example, in meeting children's well-being through effective behaviour management and key-persons working more closely with parents. The manager carefully monitors the effectiveness of the educational programme and, with her staff, identifies any areas for improvement. This results in improvements to children's learning experiences. The nursery has addressed recommendations from the last inspection well, providing a richer learning environment.

Setting details

Unique reference number	EY259880
Local authority	Cornwall
Inspection number	837243
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	28
Number of children on roll	44
Name of provider	Alison Pauline Fujiwara
Date of previous inspection	12 January 2012
Telephone number	01736 795824

Montessori Nursery is a privately owned setting. It operates from the old Lloyds Bank building in Carbis Bay, Cornwall. The nursery opens five days a week between 8.45am and 3.30pm during term time. They also operate a holiday club in the summer and Easter holidays, depending on demand. The nursery provides funded early education places for two-, three- and four-year-old children. The owner employs seven members of staff to work with the children. All hold appropriate early years qualifications at level 3 and above, including Early Years Teacher Status and Early Years Professional Status. The nursery follows the Montessori principles.

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