

Severn Beach Preschool

Severn Beach Cp School, Ableton Lane, Severn Beach, BRISTOL, BS35 4PP



Inspection date

25 June 2015

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are aware of children's needs and value their ideas, which helps staff build strong bonds with children. As a result, children are very independent and confident to explore.
- Children have a good understanding of each other's differences because staff help children gain a very good understanding of what is expected of them. Children are very aware of the feelings and needs of others.
- Children make good progress over time, with gaps in their learning closing quickly. This is because teaching is consistently good, particularly in how staff support children to develop an understanding of mathematics.
- An effective and targeted programme for professional development ensures that the staff's already good level of teaching continues to improve. This helps improve outcomes for children.
- Staff form strong links with parents and often give parents ideas to support their child's learning at home. This helps children make good progress.

It is not yet outstanding because:

- Staff do not always make the best use of every opportunity to encourage children to practise their early writing skills.
- Staff do not always use every opportunity to teach children the importance of a healthy lifestyle to consistently promote their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with every opportunity to develop their early writing skills
- strengthen how staff support children to understand the importance of a healthy lifestyle.

Inspection activities

- The inspector held discussions with parents and took account of their views. ? ?
- The inspector spoke to the staff and children and talked about the activities undertaken.
- The inspector reviewed a sample of the setting's documentation.
- The inspector made a number of observations of activities, including undertaking a joint observation with the manager, and viewed the spaces, toys, resources and equipment available for children's use.
- The inspector held discussions with the manager, which covered methods for checking children's learning and progress, how the staff work with outside professionals, and methods for evaluating the quality of the provision.

Inspector

Paul Cornock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The level of teaching is good because staff have a strong knowledge and understanding of how to promote children's learning. Children are interested and motivated learners because staff value their ideas and question them skilfully to promote further learning. Staff are particularly skilled at promoting children's mathematics skills. For example, staff encourage children to measure and estimate using a range of equipment. Staff ensure activities cover the areas of learning well and provide children with interesting and challenging activities. Most children are working comfortably within the typical range of development expected for their age. Staff support children who have additional needs well because they use regular and accurate observations and assessments, which helps identify any gaps in children's learning at the earliest opportunity. Children are well prepared for the next stage in their learning and eventually for school.

The contribution of the early years provision to the well-being of children is good

Children enjoy playing in a safe and secure environment because staff have a good understanding of safeguarding procedures and know how to act to help keep children safe. Children's good progress and strong partnerships with schools ensure children are well prepared for the future. Children build up strong relationships with staff and each other as staff are good role models. They encourage children to respect each other's differences and solve problems independently. Children are confident to explore the environment as staff encourage them to gain a good understanding of how to manage risks independently. Staff support children to manage their personal needs well and children become increasingly independent. Attachments between staff and children are strong and children's behaviour shows they feel confident, which promotes their well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager uses an effective and well-established programme of professional development, which focuses strongly on direct observations of staff's teaching. She also places importance on training as a way of improve teaching. The manager understands the safeguarding and welfare requirements well. Regular supervisory meetings and training sessions ensure that staff implement policies consistently well. The manager has strong links with external agencies and quickly secures appropriate interventions for children that need them. The manager has implemented clear and targeted improvement plans and has the skills to implement them to help drive improvement and improve outcomes for children.

Setting details

Unique reference number	EY432988
Local authority	South Gloucestershire
Inspection number	823849
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	47
Name of provider	Severn Beach Playgroup Committee
Date of previous inspection	17 January 2012
Telephone number	07713919391

Severn Beach Preschool has been established for over 20 years and is run by a parents committee. It operates from a classroom within the Severn Beach County Primary School in Severn Beach, South Gloucestershire. The preschool opens from 8.45am until 3.15pm, five days a week, term time only. The preschool is in receipt of funding for children aged two, three and four years. There are six members of staff who work directly with the children. Of these, one holds a foundation degree, one holds a level 4 early years qualification and two hold level 3.

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