

# Childminder Report

<b>Inspection date</b>	17 June 2015
Previous inspection date	12 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder makes good use of observations and assessments to identify children's next steps in learning. She plans interesting play opportunities to support children, so that they make good progress in readiness for school.
- Children have excellent opportunities to play outside in the well-resourced garden. They enjoy using a wide range of equipment, including a play house, bikes and water. They dig in the mud in a large tyre to look for different mini-beasts. This supports children whose preferred learning style is to be outdoors, to make good progress.
- Children form very close relationships with the childminder and with members of her family. This helps them to become confident, well-motivated learners. Parents describe her as a 'Remarkably calm and patient person, who is ideally suited to working with children'.
- The childminder is committed to improving her provision. She attends training to update her practice.
- The childminder works closely with parents, who think very highly of her. She uses very good routines to help children to settle in. She shares information about children's learning with parents, so that they can continue children's learning at home.
- The childminder implements a clear policy regarding the use of mobile phones, cameras and the internet. This helps to safeguard children effectively.

### It is not yet outstanding because:

- The childminder does not make every effort to develop close links with other early years providers to support children's continuity of care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand the partnership working with other early years providers to maximise children's continuity of care and learning.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the children's activities and routines, indoors and outside.
- The inspector spoke to the childminder, a parent and children at appropriate times throughout the inspection.
- The inspector carried out an observation of the childminder's practice and discussed this with her.
- The inspector discussed the childminder's self-evaluation of her provision and sampled children's records, and the childminder's policies and procedures. She reviewed evidence of the suitability of the childminder and other adults living on the premises.

### Inspector

Valerie Fane

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder's quality of teaching is very good. She encourages children to think for themselves to extend their learning. Children have a wonderful time pouring water into pipes attached to a garden fence. The childminder asks a child how they are going to put some more water in the bucket. The child shows that they are learning to think for themselves, because they work out that they can fill the bucket from the trough. The child becomes engrossed in the activity, showing very good concentration for their age. Children enjoy planned activities to support their current next steps in learning. They develop hand control, as they try to thread cereal shapes on spaghetti sticks and talk about the different shapes. The childminder knows when to stand back and let children try things for themselves and when to offer support, such as a suggestion to try using both hands. The childminder supports children's emerging language well. Children prepare a pretend meal in the play house and the childminder talks with them as they play. She introduces mathematical language, for example, by asking them for a big bowl.

### **The contribution of the early years provision to the well-being of children is good**

Children are very secure with the childminder. She takes them to toddler groups to help them to gain confidence in a group, and to develop friendships with other children. The childminder supports children to learn about healthy eating. They help to grow and harvest many different vegetables, including broad beans and radishes. They eat them as part of their nutritious evening meals. They pick fresh fruit and eat it at snack time. Children behave well, because the childminder is a good role model. She praises them for being helpful, for example, when they notice some soft play equipment has fallen over and put it back up. The childminder helps children to keep themselves safe. For example, she explains why they should not jump up and down in the bathroom in case they bang their head on the basin.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder effectively meets the requirements of the Early Years Foundation Stage. She uses risk assessments to ensure that the home and garden are safe for children to use. The childminder ensures that all adult members of the household have undergone suitability checks to confirm they can be in contact with young children. She knows the possible signs of abuse, and the procedures to follow should she has concerns about a child. This helps to safeguard children effectively. The childminder understands the benefits of working in partnership with other early years providers and has previously worked closely with the school nursery. However, she does not explore ways to develop these links if other providers are reluctant to cooperate. Therefore, children's continuity of care and learning is not always maximised. The childminder reviews children's progress, and other aspects of her practice to provide good quality care and learning for children.

## Setting details

<b>Unique reference number</b>	EY332486
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	849144
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 August 2009
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Framlingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an early years qualification at level 3.

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