

Childminder Report

Inspection date

5 May 2015

Previous inspection date

28 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans an exciting range of activities that motivate children to learn. She provides good support for their key areas of development.
- The childminder continually evaluates her practice and successfully monitors her assistants to look for better ways of working. She seeks parents' and children's feedback to ensure she meets their needs and achieves continuous improvement.
- The strong partnerships with parents enable the childminder and her assistants to have an excellent awareness of how to meet children's physical and emotional needs. Consequently, children are extremely happy and secure. In addition, they are exceptionally confident and learn that their opinions matter.
- Through regular training, the childminder implements new ideas to continue to improve outcomes for children. For example, children place blossom, with their photograph on, on a tree display. This represents their special achievements and builds even greater self-esteem, as well as encouraging them to try new skills.
- The childminder provides a stimulating, exceptionally well-resourced environment, indoors and outdoors. She organises resources highly effectively in clear, labelled boxes for easy access and at a low-level. This enables babies to explore and make choices. The childminder plans outings to extend children's learning through real experiences, such as taking a bus journey or visiting the shops.

It is not yet outstanding because:

- The childminder does not regularly exchange information about children's development with other early years providers. This means they do not have all the details they need to fully promote consistency in meeting children's learning needs further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other early years providers children attend, to provide a more consistent approach to children's learning.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector carried out a joint observation with the childminder and spoke to her at convenient times.
- The inspector took account of the childminder's self-evaluation and the parents' and child survey, as well as written feedback from parents left for the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and information for parents.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes good observations of children's achievements and uses these well to plan for their next stage of development. She shares these with parents in order for them to support their children's learning at home. The childminder and her assistants interact effectively with the children. For example, they ask questions to help them think about how they can find solutions to problems. As a result, all children make good progress in their learning and development, which prepares them well for school. The childminder and her assistants use children's interests to engage them. Therefore, children remain at activities and enjoy their learning. The childminder responds well to impromptu situations and uses them as a learning opportunity. For example, she provided mobiles of insects for children to use outdoors in the wind. This promoted children's awareness of cause and effect. Babies watched with fascination and realised they could stop them moving by grabbing them. The childminder uses visual aids really well. For example, in the garden, she helped children find the number that represented their age and the letters in their name.

The contribution of the early years provision to the well-being of children is outstanding

The childminder and her assistants give children's well-being the highest priority. They provide excellent role models and support children extremely well in managing their emotions. Consequently, children's behaviour is excellent. Parents comment on how the childminder goes beyond expectations when supporting children and their families through difficult times. The childminder enhances children's awareness of their local community and the wider world. They develop an extremely positive attitude to people's differences and learn everyone has different needs. Children develop an outstanding awareness of a safe and healthy lifestyle. For example, when playing with the ride-on cars they pretended to put on a seat belt and at snack used tools safely to cut up their fruit. In addition, they learned how to catch a sneeze and washed their hands to protect themselves from germs.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistants have all attended child protection and first aid training. This means that they know how to protect children's welfare if they are at risk. They assess risks and provide appropriate supervision and safety measures to keep children safe. Since the last inspection, the childminder has improved her systems for recording children's development. This helps her track their progress and plan more effectively for their next stage of development. The childminder seeks important information from parents and knows how children settle and behave when attending other early years providers. This makes a strong contribution to meeting children's needs.

Setting details

Unique reference number	EY335980
Local authority	Somerset
Inspection number	828274
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	28 April 2010
Telephone number	

The childminder registered in 2006 and works with two assistants. She lives in Street, Somerset. The childminder offers care each weekday, for 48 weeks a year. She walks to local schools to collect children. The childminder holds a childcare qualification at level 3 and receives funding to provide free early education for children aged two-, three- and four-years.

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