

St. Marys Nursery

Norman Road, East Ham, London, E6 6HN



Inspection date

23 June 2015

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- All staff have an exemplary commitment to meeting the individual needs of children, including those with additional needs. As a result, children thrive in this nursery environment.
- Staff have an extremely sharp focus on assessment and planning which helps them identify activities and next steps in learning that facilitates their excellent progress.
- Staff build extremely strong partnerships with parents and other agencies, which means that children receive excellent support for all their learning and welfare needs.
- Children show exceptional skills, given their age and stage of development, in writing and also in mathematics. Staff are very skilled at modeling problem-solving during routine activities, such as encouraging children to add and take away.
- Parents have excellent opportunities to be involved in the provision. Their contributions to their children's learning journals are highly valued and staff are available to talk to parents at any time.
- Staff complete daily opening and closing checks to ensure that the premises is safe for children to play and learn.
- Children's behavior is extremely good. They build strong friendships with each other, and develop a strong sense of community as they enjoy playing in large groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children's to increase their knowledge and understanding of technology.

Inspection activities

- The inspector observed staff and children's interactions during play activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussion with the manager, staff and children.
- The inspector sampled several policies, and also some of the children's learning journals.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn and develop. They have highly effective methods for providing a wide range of varied and interesting activities for children which cover all aspects of each area of learning. Children are independent, active learners, with a very strong exploratory drive. Staff are extremely skilled at facilitating children's play and making well-judged interventions. Staff get to know the individual children extremely well, their learning styles and interests, and use this information to shape the care and support given to each child. Staff are extremely skilled teachers. They use the excellent resources in skilful ways to create enticing activities. For example, children use magnifying glasses to observe bugs in the bug house to see them up close, and refer to a range of books about bugs so that they can compare features. Although, staff do not consistently encourage children to extend their awareness and understanding of technology.

The contribution of the early years provision to the well-being of children is outstanding

The key-person system is exemplary. Children stay with the same key person throughout their time in the nursery. There is also a secondary key person. This means that, as they grow, the child builds a strong relationship with their key person and parents also develop a strong partnership with them. Children play together in a family atmosphere with young children learning from the older ones, and older children learning to take care of the little ones. This helps all children make huge strides in their social and emotional development. Children clearly feel very well settled and secure, and build a great sense of belonging and ownership in the nursery. Staff have created an excellent learning environment where children can be exceptionally independent. For example, children help lay snack tables and wash up their equipment when they have finished.

The effectiveness of the leadership and management of the early years provision is outstanding

The leaders and managers of this setting have an inspirational commitment to meeting the individual needs of the children in their care. Staff share this vision and work in highly effective ways to support children's welfare and development. Children's safety is of paramount importance. Staff are vigilant to ensure that only authorised people gain entry to the building, and that children they are effectively supervised. Leaders and managers are highly qualified and experienced, and work alongside staff in all aspects of the childcare. This means they are consistently supervising staff practice, and can quickly identify and share staff's strengths and areas for development. To improve all staff's practice. Staff have an excellent understanding of the safeguarding requirements. All staff update their child protection training regularly and are checked as to their suitability.

Setting details

Unique reference number	EY255251
Local authority	Newham
Inspection number	847080
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	45
Name of provider	Pre-School Learning Alliance
Date of previous inspection	26 September 2011
Telephone number	0208 470 9785

St Mary's pre-school registered in 2003. The pre-school is situated in Eastham, in the London Borough of Newham. The provision is open each weekday, from 9am to 12pm and 1pm to 4pm, for 38 weeks of the year. The pre-school supports children who are learning English as an additional language. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. There are six members of staff, all of whom hold appropriate early years professional qualifications.

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