

West Thames College Nursery

London Road, Isleworth, Middlesex, TW7 4HS



Inspection date

23 June 2015

Previous inspection date

28 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have highly effective partnerships with parents and other professionals. This helps them to fully support children with special educational needs. Staff keep parents well informed about their children's progress and offer home play packs and workshops to support their learning at home. They have effective links with schools, which supports children as they move on to school.
- Children are keen, happy learners. They are self-motivated and confident because staff have secure relationships with them and meet their emotional needs well. Staff find out about children's likes and dislikes to provide activities that children enjoy.
- Staff provide a broad range of stimulating activities which children engage in purposefully. They carry out regular assessments of children's progress and have a secure knowledge of their next steps for learning. Children make good progress because staff plan effectively for their learning so that their needs are met well.
- The manager observes staff practice and meets with them to provide advice, support and training to address any areas for development. For instance, staff attended a course on story telling which led to a more interactive approach to engage children more effectively.

It is not yet outstanding because:

- Children are not always able to easily choose resources that are linked to planned topics. They lose interest and, as a result, do not always continue their learning further
- Children do not always have writing materials available in different areas of the nursery to further extend their own play ideas and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how resources are made available to children to help them fully maintain their interest to further extend their learning
- develop further opportunities for children to practise their early writing skills in play situations.

Inspection activities

- The inspector carried out a joint observation with the manager of an adult-led group activity.
- The inspector observed interaction between staff and children in the indoor and outdoor environment.
- The inspector sampled a selection of paperwork, including progress records of children.
- The inspector held discussions with the manager.
- The inspector spoke to staff, parents and children and took their views in to consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff offer babies a wide range of different experiences to stimulate their senses. This encourages babies to develop their confidence and curiosity as they explore and investigate different materials, textures and sounds. This helps them to learn about the world they live in. Staff teach children to count securely and to subtract quantities. They help children to recognise their names and they sing songs and play games to help older children learn about letters and their sounds. This promotes children's early reading skills. Children use an interactive computer screen to help develop their understanding of technology. They learn to take turns to speak and listen during group discussions, which promotes their personal and social skills. As a result, they develop good skills ready for the next stage in their learning and for when they move on to school.

The contribution of the early years provision to the well-being of children is good

Children feel welcome because staff greet them warmly when they arrive. Staff display pictures and photographs that help children feel valued. They teach children good self-care routines, which means children complete hand washing independently. Children serve themselves healthy well-balanced meals at lunch time and pour their own drinks. As a result, they develop effective self-help skills. Staff teach children healthy habits by taking them outdoors in the nursery garden for fresh air and exercise. Children run, climb, balance and move in different ways across the spacious and well-resourced outdoor area. Staff teach children how to behave in safe ways. For instance, they carry out regular fire drills so that children know how to leave the building safely in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The manager has identified key goals for the nursery's improvement because she evaluates all aspects of the provision effectively. She has a clear understanding of her role in relation to regulatory requirements to promote children's safety. Staff have a secure knowledge of procedures to follow should they be concerned about a child's welfare. This helps them to protect children from harm. Staff are vetted well for their roles which supports children's safety further. The manager reviews the quality of staff's assessments of children's progress and their planning to help check it meets children's learning needs. A comprehensive tracking system clearly identifies when children are not making expected progress. This helps staff and managers take appropriate action to support children to help close any gaps in their learning.

Setting details

Unique reference number	116213
Local authority	Hounslow
Inspection number	846099
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	56
Number of children on roll	95
Name of provider	West Thames College
Date of previous inspection	28 September 2011
Telephone number	020 8326 2318

West Thames College Nursery originally opened in 1997. It operates from the college site situated in Isleworth in the London Borough of Hounslow. The nursery is open each weekday from 8.45am to 5pm during the college term-time. It is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 16 staff employed to work with the children. All staff hold appropriate early years qualifications and the manager has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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