

Childminder Report

Inspection date	22 June 2015
Previous inspection date	26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continuously increased her knowledge and skills and has attained a higher-level qualification than held previously. This achievement has had a good impact on the learning experiences she offers children and the support she gives her co-childminder and their apprentice.
- The childminder and her co-childminder work well together. They are clear about their roles and responsibilities and look after children effectively.
- The childminder and her co-childminder have maintained their good standard of service through effective self-evaluation.
- The childminder builds strong bonds with children, which helps her to meet their emotional needs well.
- The childminder provides a good range of activities and skilfully engages children through effective teaching and purposeful play. Children make good progress.
- The childminder works closely with parents and other professionals involved in children's care and learning, which means children are supported well.

It is not yet outstanding because:

- The childminder does not always take account of where and how children prefer to play when she provides activities, which means some children lose interest occasionally and are then less keen to participate.
- The childminder and her co-childminder do not always provide a wide range of materials, resources and experiences for young children to explore and experiment with through using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider carefully how and where children prefer to play so that activities are provided in a way that best encourage them to participate fully and concentrate
- provide a wide range of materials, resources and experiences that enable children to explore and experiment through using their senses.

Inspection activities

- The inspector observed the childminder's interaction with children during activities, and looked at the range of toys and equipment available for their use and play.
- The inspector talked with the childminder, her co-childminder, their apprentice and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children, self-evaluation, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, including how she works with her co-childminder and their apprentice, and the roles they take in the provision, methods of assessing and planning for children's progress and how she works with parents and other early years providers.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how to promote children's learning. She observes children closely and accurately assesses their levels of development. The childminder engages children in purposeful discussions and models language well. This means children are encouraged to speak and gain the skills they need for their future learning. At the inspection, children showed interest in exploring the modelling dough. The childminder used various ways to aid their speech development. For instance, she gave a commentary on what children were doing to increase their understanding and vocabularies. She demonstrated useful skills, including pressing and squeezing the dough, encouraging children to do the same. This helped to build their physical skills and strength. However, she did not capitalise on children's interest to extend their learning fully by suggesting they use the dough elsewhere, when they no longer wanted to sit at the dining table.

The contribution of the early years provision to the well-being of children is good

Children benefit from outings, which promote their social skills and their physical development. The childminder meets children's physical needs well and she teaches them hygienic personal care routines to help maintain their good health. Children are confident, and develop high levels of independence. For example, they choose toys to play with themselves from the well-resourced playroom. These resources promote all areas of learning well. The childminder helps children learn about the wider world, such as when they use books and toys that show the differences between people and that reflect their home lives and languages.

The effectiveness of the leadership and management of the early years provision is good

The childminder and co-childminder take responsibility for different aspects of their provision. For example, the childminder ensures they have up-to-date information regarding safeguarding procedures and keeps parents informed through the written policies. This arrangement works well. She uses her skills effectively to monitor children's progress and the educational programmes provided. The childminder has met the recommendations made at her last inspection well. She now engages parents and liaises with other early years providers fully to help her plan how to move children forward in their learning. Children are well prepared for the next stage in their early education.

Setting details

Unique reference number	111533
Local authority	Hampshire
Inspection number	839768
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	26 February 2009
Telephone number	

The childminder registered in 1993. She works with her husband, who is a childminder, from their home in the PO13 area of Gosport, Hampshire. The childminder holds an early years foundation degree and receives funding for the provision of free early education for children aged two, three and four years old.

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