

Community Kids Pre-School and After School Club

Higher Backway, Bruton, Somerset, BA10 0DP

Inspection date	22 June 2015
Previous inspection date	26 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff regularly observe children as they play. They get to know the children well and link closely with parents to find out what the children know and can do. They make good use of this information to plan a range of exciting activities that challenge children effectively and support them to make good progress.
- Children share warm and responsive relationships with their key person and staff. As a result, children settle well, are happy and enjoy attending. This effectively supports children's physical and emotional well-being.
- Leadership and management are committed to improving the quality of the provision. There have been many improvements since the last inspection. For example, staff constantly reflect on their practice and accurately identify areas to develop which will have the most impact on outcomes for children.
- Staff use effective systems to check the quality of teaching and provide support and training to ensure it improves. As a result, teaching is consistently good.

It is not yet outstanding because:

- The outside area provides a good range of learning opportunities. However, staff do not plan as effectively for outdoor play and children are not able to access the outside area daily. This means that staff miss opportunities to fully promote children's learning outside.
- Children count and use numbers in routines and activities. They learn about fractions as staff prepare fruit for snack time. However, staff do not make the most of opportunities to build on children's understanding of weight, measure and capacity during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for and use the outdoor area daily to support children's all-round development and enjoyment
- make the most of opportunities to develop children's learning about weight, measure and capacity.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's records, suitability checks and policies.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the children, parents and staff.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn. Children are confident and enthusiastic learners who thoroughly enjoy exploring and investigating activities and the environment. Staff provide varied opportunities for children to gain a secure understanding of the sounds that letters make. Children learn about changes in seasons and the weather, confidently using sign language as they discuss their observations. They learnt to recognise numerals as they talked about the date and counted the number of children present. Children enjoyed listening to stories and lay on the floor to share a book with their friends. As a result, they develop a love for books and demonstrate good listening skills. This helps children to develop the key skills they need for their future learning and their move to school.

The contribution of the early years provision to the well-being of children is good

Children clearly enjoy being in the company of the staff. They excitedly talk to them about what they are doing and are confident in their care. Staff give good focus to promoting children's health. Children enjoy healthy snacks and lunches. They follow thorough hygiene routines and understand the importance of doing this. Staff promote positive behaviour successfully through their calm and sensitive approach. They give the children lots of praise, which boosts children's self-esteem. They supervise children consistently, helping them to understand that their safety is important.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good knowledge of the Early Years Foundation Stage. They understand their role and responsibility to keep children safe from harm. Staff make daily checks to ensure the premises are safe and welcoming. They are able to recognise the signs or symptoms that may be a cause for concern and are clear on the reporting procedure if they have a concern about a child's welfare. Staff have strong partnerships with external agencies, parents and other early years providers. This ensures consistency and benefits children's learning and development. Staff make good use of their training, which has a positive impact on children's development. For example, they use sign language to support children's communication and language skills. Staff review the quality of learning opportunities to ensure that children make good progress and reach their next steps successfully. The manager makes regular observations of the quality of the staff's teaching. Staff use peer-on-peer observations effectively to share practice and improve teaching. This enables the manager to set clear targets.

Setting details

Unique reference number	EY236403
Local authority	Somerset
Inspection number	847009
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	23
Name of provider	Community Kids Committee
Date of previous inspection	26 May 2011
Telephone number	01749 813933

Community Kids Pre-School and After School Club registered in 2003. It is located next to Bruton Primary School, in Bruton, Somerset. The setting is open from Monday to Friday, term time only, from 8am until 6pm. It is in receipt of funding for the provision of free early education for children aged two, three and four. There are four members of staff. One member of staff has Qualified Teacher Status. Two members of staff are qualified at level 3 and one is working towards a level 3 qualification.

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