

Wolverton Day Nursery

Wyvern County First School, Aylesbury Street, Wolverton, Milton Keynes, MK12 5HU



Inspection date

10 June 2015

Previous inspection date

10 June 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management team has a clear and accurate understanding of the strengths and areas for development within the nursery. They have driven improvements and are building a strong staff team, who feel well supported.
- Behaviour is good because children are busy and enjoying the activities. Staff are teaching them good manners and are good role models.
- Children's communication and language is well supported because staff listen well to the children, provide clear explanations and ask relevant open questions. This encourages the children to think and develop their vocabulary.
- Staff understand how to keep children safe. All areas of the nursery are checked for safety every day. Children enjoy taking managed risks, such as climbing and jumping, which help to develop their confidence.
- Children are offered healthy meals and snacks which they thoroughly enjoy. They are encouraged to try new dishes and tastes and learn self-care skills such as washing their hands before eating.

It is not yet outstanding because:

- Not all parents are contributing information about their children's learning and development at home to help inform the nursery's assessments.
- The nursery is tracking individual children's progress carefully. However, systems to enable the nursery to demonstrate the progress of all groups of children have only recently been introduced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all parents contribute to children's assessments by sharing information about their children's learning and development at home
- embed effective systems to track the progress of all groups of children attending the nursery.

Inspection activities

- The inspector observed children from both of the nursery rooms playing inside and in the outdoor area.
- The inspector took account of the views of parents.
- The inspector held a meeting with the deputy nursery manager and a senior manager from the nursery group.
- The inspector conducted a joint observation with the deputy manager.
- The inspector looked at selected documentation including risk assessments, accident records, confirmation of staff suitability and development plans.

Inspector

Penny Fisher

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children, across the age groups, have opportunities to play and explore purposefully. Staff effectively promote children's learning through a well balanced programme of adult and child-led activities which cover all areas of learning. As a result, children make good progress. Records of children's progress identify where more support is needed and ensure that the provision meets the needs of all children. For example, staff now regularly support children's mathematical development through their play. Children show interest in real fruits and vegetables in the home corner. They listen with curiosity when a member of staff shakes a coconut and they learn that there is milk inside. Younger children enjoy playing with wet sand, exploring textures and shapes. Staff provide a commentary to the children's play, enhancing their communication and language by introducing new words. For example, the names of flowers that the children arrange in vases. There is good support for children with English as an additional language.

The contribution of the early years provision to the well-being of children is good

Children play happily in the nursery. They form warm relationships with staff members, who provide reassurance and cuddles when needed. Home-link books have been recently introduced for the younger children, which, alongside informal conversations with children's key persons, ensure that parents are well informed about children's care routines. Children behave well at nursery because they are well-occupied. Staff support children well in learning how to share and take turns. Children have good opportunities to develop their independent skills so they are ready to move on to school. For example, they learn how to put on their coats and blow their noses. Regular monitoring of the quality of the environment has enhanced the provision. There are plans in place to further develop the outdoor area, which is used regularly and effectively as an outdoor classroom for children of all ages.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified leadership team has adopted a highly positive approach to tackling the areas for development highlighted at the last inspection. The team has worked well in effective partnership with the local authority and another local nursery. There has been a strong and successful focus on improving the quality of teaching, building staff's skills through training, monitoring and role modelling of good practice. Changes include the introduction of a new assessment system. This will enable the nursery to track the progress of groups of children effectively. It will also make it easier for parents to see and contribute to information about their children's learning and development. All welfare and safeguarding requirements are met. Regular supervision and team meetings ensure that any new information is shared effectively and staff are confident in policies and procedures to protect children.

Setting details

Unique reference number	EY447159
Local authority	Milton Keynes
Inspection number	1006131
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	42
Number of children on roll	78
Name of provider	Kids Play Ltd
Date of previous inspection	10 June 2014
Telephone number	01908312528

Wolverton Day Nursery registered in 2012 under the ownership of Kids Play Ltd, which is a private company that manages the nursery. The nursery is located in Wyvern County First School, Wolverton, Milton Keynes in Buckinghamshire. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It opens weekdays from 8am to 6pm for 51 weeks of the year and makes provision for children before and after school and during school holidays. Children who attend the nursery before and after school attend the adjoining school. Currently there are 78 children on roll. The nursery receives funding for free early education for children aged two, three and four years. a team of ten staff work directly with the children. Of these, eight hold relevant qualifications. The manager holds Early Years Teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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