

Bretons Pre school

Bretons Social Club, The Manor House, 411 Rainham Road, RAINHAM, Essex, RM13 7LP



Inspection date	12 June 2015
Previous inspection date	13 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage. This ensures that children are motivated, confident learners and make good progress.
- Staff provide children with challenging, interesting learning experiences, which benefit children. Staff show through their good interactions with children that they know the children well.
- Staff robustly supervise children, undertake detailed risk assessments and record all accidents. Furthermore, the provider is fully aware of her responsibility to notify Ofsted of any significant events in order to fully promote children's safety and well-being.
- Staff access further training opportunities to develop their childcare skills and knowledge. As a result, children's learning outcomes are effectively improving.
- Staff establish good relationships with parents, sharing information to meet the children's needs. Staff encourage parents to be part of their children's learning from the start to ensure children receive continuity in their learning and care.

It is not yet outstanding because:

- Staff miss some opportunities to teach children letters and their sounds during activities to strengthen their early reading skills. Therefore, they do not always promote this aspect of children's literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to extend their early reading skills, in particular by learning to recognise letters and their sounds, to promote their learning further.

Inspection activities

- The inspector observed the interaction between staff and children.
- The inspector observed a range of documentation that the provider maintains for the staff and children.
- The inspector observed the premises and the resources to ensure suitable safety measures are in place to keep children safe.
- The inspector held discussions with the parents, staff, children, managers and the provider.
- The inspector undertook a joint observation with the deputy manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff skilfully assess children's learning from when they start and implement individual learning plans. This ensures all children make good progress according to their development stages. Staff are particularly good at meeting the needs of children with special educational needs and or/disabilities. They encourage children to take part in group discussions, thus building their confidence and language skills. Staff promote children's mathematical development well. Children learn to use magnets to guide and fix puzzle pieces correctly, learning about shapes and sizes. Children discuss the numbers and animal pictures on each puzzle piece; therefore, developing a secure knowledge of numbers and awareness of different names of animals. Staff provide writing resources; children enjoy writing their names and younger children make marks. This promotes their early writing skills well. Staff provide good opportunities for physical development. For example, children play in the well-resourced garden and learn to climb, run and ride wheeled toys. They enjoy observing small creatures with curiosity which extends their awareness of nature.

The contribution of the early years provision to the well-being of children is good

Staff teach children about good behaviour, which means they share and are kind to each other. Staff are good role models to children because they are respectful and considerate of children, parents and each other. They promote children's good understanding of healthy lifestyles. For example, they provide a range of healthy drinks and snacks, and talk to them about the benefits of nutritious foods. Staff effectively prepare children for school; for example, they invite teachers to meet the children before they start school, which helps to promote their emotional well-being. Staff organise the inside and outdoors areas well, using plenty of resources and activities that promote all areas of learning. Staff fully promote children's understanding of self-care; therefore, children are becoming increasingly independent and learn to manage their personal needs well.

The effectiveness of the leadership and management of the early years provision is good

Staff know how to identify any concerns about a child's welfare. They understand how to report any issues that may give cause for concern by following the setting's procedures to safeguard children. All leaders are good at monitoring the provision of care and education. They provide staff with daily feedback and regular supervision to improve their practice and drive forward improvement. Staff work closely with external agencies to provide children with additional support to help them progress further. The management team robustly self-evaluates the provision to identify areas for development and make plans for the future. The manager has completed the recommendations from the last inspection. All of which benefits children and demonstrates a positive attitude.

Setting details

Unique reference number	EY433649
Local authority	Havering
Inspection number	838932
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	36
Number of children on roll	48
Name of provider	Claire Anne Lakin
Date of previous inspection	13 January 2012
Telephone number	07595 603498

Bretons Pre school registered in 2011. It is situated in Rainham, in the London Borough of Havering. It is open each weekday from 9am to 3pm during term time only. The provider is in receipt of funding for children aged two, three and four years old. The provider employs eight members of staff. Of these, five hold early years qualifications to at least Level 3.

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