

Childminder Report



Inspection date 12 June 2015
Previous inspection date 27 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children form an exceptionally close bond with the childminder. They are eager to participate and highly motivated to learn. This is because the childminder consistently gives them plenty of praise, which boosts their confidence and self-esteem.
- The quality of teaching is outstanding. The childminder has an excellent knowledge of how children learn. She completes precise and accurate assessments and planning for individual children so that they make rapid progress in all areas.
- The childminder has an exceptional understanding of the safeguarding and welfare requirements. Children's safety is of the utmost importance to the childminder. She has thorough procedures which unquestionably promote children's health, safety and well-being most effectively.
- The childminder has extremely strong partnerships with parents. She values their full involvement in all aspects of their children's care and learning. As a result, the childminder knows the children extremely well and this highly contributes to meeting their individual needs successfully.
- The inspirational and highly committed childminder continually updates her professional development. She effectively implements skills and knowledge gained from training to extend children's communication. She provides children with excellent hands-on learning experiences, which help them to become highly inquisitive and creative learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of written words in the outside environment, to further support children's literacy.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector took into account the views of parents through written comments.
- The inspector completed a joint observation with the childminder.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has very high expectations of herself and the children. The inspirational educational programmes mean that activities successfully challenge and excite the children, so that they participate enthusiastically. The childminder skilfully incorporates children's interests so that they make excellent progress in all areas. For example, she introduced number shaped cereal into the construction play and used counting in a bug hunting activity. She seeks extensive information from parents on children's starting points and uses her own observations to expertly adapt and change activities to meet individual needs. The childminder prepares children exceptionally well for the next stage in their learning and their move to school. She uses sign language and takes time to listen to children, repeating words and phrases. This successfully enables children to make remarkable progress in their communication and language skills over a short period of time.

The contribution of the early years provision to the well-being of children is outstanding

Children develop extremely close relationships with the childminder and have exceptionally high self-esteem. The childminder is highly skilled at supporting children in developing their independence. Young children confidently dress themselves for outside play, cut up their own fruit for snacks and unmistakably make their own decisions in their play. The childminder teaches the children about the importance of being healthy. She meets their physical care needs extremely well. Children choose from an extensive range of resources. For example, they use the slide, make mud pies and enjoy water play in the garden. They used water and brushes to practise their early writing skills. However, there are few written words outdoors to build on children's developing understanding of literacy.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly committed to providing the best possible care and education for children. She very successfully reflects on her practice and considers the views of parents and children to make ongoing improvements, which have the most significant impact on outcomes for children. Parents value the childminder's commitment and are very happy with the progress that their children make. The childminder works extremely well in partnerships with other early years settings children attend to ensure consistency. She regularly checks children's learning and the quality of the activities that she provides to ensure her system for observation, assessment and planning is highly effective. As a result, children thrive in the childminder's care and make excellent progress in their learning and development.

Setting details

Unique reference number	EY417694
Local authority	Somerset
Inspection number	822650
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 April 2011
Telephone number	

The childminder registered in 2010. She lives in Bridgwater, Somerset. The childminding service operates each weekday throughout the year, with the exception of Christmas and bank holidays. The childminder holds a relevant Level 3 qualification.

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