

# Field House Day Nursery

Tingewick Road, Buckingham, Buckinghamshire, MK18 1ST



## Inspection date

11 June 2015

Previous inspection date

16 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- All children's individual learning needs are exceptionally well met. The well-qualified staff team accurately observe and assess children in order to plan sharply focused activities for the next steps in their learning. This means children make rapid progress from their starting points.
- Staff teach children the importance of adopting a healthy lifestyle. Children thoroughly enjoy the benefits of daily fresh air and exercise and are provided with an excellent range of well-balanced, nutritional meals and snacks. As a result, children's health is promoted extremely well.
- Key persons are highly skilled and sensitive. They help children to form exceptionally strong emotional attachments so they feel very secure within the nursery.
- Partnerships with parents, schools and external professionals are exemplary and make a significant contribution to meeting the needs of all children. Arrangements for supporting children as they move on to the next stage in their learning are exceedingly well organised to promote excellent continuity of care and learning.
- The innovative and inspirational leadership means that all staff have excellent opportunities to further their professional development and children consistently receive high quality learning experiences.
- Sharply focused self-evaluation includes the views of all staff, parents and children. This means that areas for improvement are identified and acted upon.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the provision of resources that promote literacy outdoors to reflect the good quality provision inside, to more fully engage children who learn best outdoors.

### Inspection activities

- The inspector observed the interaction of staff and children during a range of activities.
- The inspector had discussions with staff and looked at a sample of children's development files.
- The inspector spoke to parents and looked at a range of documents, including evidence of staff's suitability to work with children and a sample of records.
- The inspector and the manager carried out a joint observation.

### Inspector

Maxine Coulson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff use their superb knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities for all children. Children who speak English as an additional language and those with special educational needs and/or disabilities acquire key skills to support their development. This is because staff support their communication and language skills through expert use of sign language, symbols, facial expressions and gestures. Children see print around the indoor environment to enhance their literacy skills, although the outdoor environment is not as rich in print. Children gain excellent skills for future learning as they ask and answer questions, develop problem solving skills and learn to socialise. This means that they are exceptionally well prepared as they move on to the next stage in their learning and, eventually, school. Planning and assessment are accurate, precise and focus on each child's individual learning needs. As a result, children make excellent progress in their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional well-being is extremely well supported. They share very positive relationships with the highly skilled staff. Babies and young children feel secure to explore their surroundings but know staff are close by for a reassuring cuddle. Staff are excellent role models and play alongside children to teach them how to share and take turns. Consequently, children quickly develop new friendships and learn to understand acceptable behaviour. Staff ensure children are busy and receive challenges in their routines; this helps them to develop excellent behaviour. Children demonstrate extremely high levels of confidence and motivation as they are consistently praised by staff for their achievements. Staff teach children the importance of adopting good hygiene routines; for example, babies have their hands washed after their nappy routines.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Detailed policies and safeguarding procedures are completely understood by all staff and are highly successfully translated into practice. Consequently, children are kept extremely safe and consistently protected from harm. The manager and all staff are exceptionally committed and passionate, and this has a very positive impact on children's learning and development. Highly effective arrangements for regular supervision and checking staff performance leads to consistency of excellent practice across the nursery. Self-evaluation is rigorous and highlights the strong emphasis on teaching and learning in order to maintain high levels of achievement for all children. Partnerships with parents, schools and external professionals are superb. As a result, children benefit from excellent continuity of care and learning.

## Setting details

<b>Unique reference number</b>	131112
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	825488
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	121
<b>Name of provider</b>	Childbase Partnership Limited
<b>Date of previous inspection</b>	16 March 2011
<b>Telephone number</b>	01280 812335

Field House Day Nursery registered in 1992. The nursery is situated in Buckingham, Buckinghamshire. It is open weekdays, all year round except bank holidays and Christmas. The nursery receives funding for the provision of free education to children aged two, three and four years old. There are 29 members of staff, 19 of whom hold appropriate early years qualifications at Level 3 or Level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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