

Alpha Out of School/Holiday Club

Wyborne Primary School, Footscray Road, London, SE9 2EH



Inspection date

10 June 2015

Previous inspection date

21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff take into account children's individual needs and interests to promote their enjoyment of activities and experiences. Therefore, children have fun and are enthusiastic to join in.
- Children are keen and eager to share their views with others and staff promote this well, building on the children's confidence levels to speak out in groups.
- The management team monitors the club effectively and they encourage staff to undertake training, which benefits the children through activities they provide.
- Staff are deployed well keeping children safe. Robust risk assessments enable staff to keep children safe. Regular fire drills enable the staff to teach the children what to do in an event of an emergency.
- Staff are all consistent in their approach to behaviour management. Children compile the rules of the club and work with staff to make sure they follow them. Staff remind children of these as and when necessary. Given the children's ages and stages of development, they behave very well.

It is not yet outstanding because:

- During cooking activities, staff do not use resources to fully promote children's understanding of healthy eating. For example, they use packet cake mixes, which do not enable children to learn about the ingredients they are using.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen younger children's understanding of healthy eating through the resources used when carrying out cooking activities.

Inspection activities

- The inspector observed activities in the hall and the playground.
- The inspector spoke with the provider, senior management team and staff at appropriate times during the inspection.
- The inspector reviewed documents including safeguarding.
- The inspector gathered parents' views.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work closely with the teachers in the school and they meet twice a term to discuss the progress children make. They also share any areas of development, which enables the staff to promote children's individual needs. This provides good continuity of care for the children. Children thoroughly enjoy playing football and staff extend this by encouraging them to count the number of goals they have and by asking how many goals they have scored altogether. This promotes physical well-being, while promoting their mathematic development. Older children take time to explain games to the younger children, which enables them to all take part and to understand what they need to do. This effectively promotes children's personal and social development.

The contribution of the early years provision to the well-being of children is good

Staff nurture children's self-esteem and confidence through good use of praise and support. Children welcome staff into their chosen role play experiences and staff happily allow the children to talk through their roles and what they are doing. This promotes children's imaginative skills effectively. Staff promote children's physical development well through activities such as tennis and skipping. Children are eager to go outside and staff make sure they have plenty of resources to use. Children learn about their good hygiene through effective discussions and practices. Staff teach children well about the importance of making sure they have plenty to drink, so they do not become dehydrated when playing outside in the sun. This supports children's health and well-being well.

The effectiveness of the leadership and management of the early years provision is good

The manager, staff and parents work together to make effective changes to the club to strengthen the quality of the service and children's care. The most recent change they have made is to the menu, to offer more healthy meals. Staff also gather the views of the children to shape the activities they offer. The good quality of teaching is a direct result of all staff being Level 3 qualified. This enables them to plan an interesting environment based upon children's interests. Managers use supervisions to identify any further staff training needs. The manager ensures staff awareness of online safety to keep children safe. Staff also have a secure understanding of child protection and how to keep children safe when they attend the club. Children are aware of the safeguarding rules and hand their phones in on their arrival. Every day, staff share with parents the activities the children have been participating in and the progress they have made. This keeps parents well informed and involved in their children's time at the club.

Setting details

Unique reference number	EY298937
Local authority	Greenwich
Inspection number	995054
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	35
Name of provider	Muibat Caroline Kikelomo Popoola
Date of previous inspection	21 November 2011
Telephone number	0208 859 3586

Alpha Out of School/Holiday Club registered in 2005. The club operates from the Wyborne Primary School in Eltham, South East London. It is open from 7.30am until 9am every school morning and 3pm until 6.30pm after each school day. It also operates most school holidays from 8.15am until 6.15pm. There are three members of staff who work with the children on a full-time basis. All these are qualified to Level 3.

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