

Cheeky Chimps Playgroup

C/o Ashcott Primary School, Ridgeway, Ashcott, Bridgwater, Somerset, TA7 9PP



Inspection date

10 June 2015

Previous inspection date

9 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff build good relationships with children, are attentive to their emotional needs and respond individually to them. As a result, children are secure and happy while at playgroup.
- The staff ensure children with additional needs receive a good level of support to help them make good progress from their starting points. Staff practice is very inclusive.
- The staff have a good knowledge of how to keep children safe and ensure children's welfare is protected.
- The quality of teaching is good and this, along with the wide range of activities and resources provided, enables children to make good progress in all areas of learning.
- The leadership and management of the playgroup is strong. Improvements have been made and the ongoing reflective practice ensures further developments are identified and achieved to improve practice and outcomes for children.

It is not yet outstanding because:

- There are few displays of children's own work around the environment for children to see and refer to, and to reinforce their sense of achievement.
- There are less opportunities for children to access a range of materials and resources that help them explore and express their own ideas and creativity.

What the setting needs to do to improve further

Maximise opportunities to display children's work

Enhance children's creativity by providing a rich variety of materials to enable children to explore and experiment

To further improve the quality of the early years provision the provider should:

- provide a wider range of materials to help develop children's creativity and enable them to explore and express their own ideas
- introduce more opportunities for children to see examples of their work around the environment to promote their sense of pride and achievement in their efforts.

Inspection activities

- The inspector observed children and staff engaged in play both inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector considered the views of parents spoken to on the day.
- The inspector had discussions with staff regarding their practice, policies and procedures.
- The inspector looked at a sample of children's assessment records.

Inspector

Katie Mackle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children can access a variety of resources independently, which enables them to follow their own learning in the inside and outside environment. Staff develop children's awareness of numbers, letters and words during spontaneous play and planned activities. For example, while rolling out dough children were encouraged to count and counted up to 100 with support. Staff build children's enjoyment of books as they read to them and encourage them to look at books independently. Staff use a variety of methods to extend children's communication skills. For example, they use picture cards with children to help them indicate their preferences. Staff effectively monitor and support children's progress in their learning and development, and ensure they develop the skills they need in readiness for their move on to school. Children can use a range of natural, recycled and art materials in some areas of the playgroup more than others, to extend their creativity. The key person shares photographs and observations regarding children's learning through an online system. Parents find these useful prompts to extend their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff have a secure understanding of how to keep children safe. Staff identify gaps in children's learning both individually and as a group. They use this well to adapt their practice and learning focus. For example, they identified that more could be done to extend children's awareness of healthy eating. Children have opportunities for physical exercise, such as running and climbing in the outside area. Staff interactions are timely and sensitive which enable children to resolve situations independently and, as a result, behaviour is good. Staff help children develop their problem-solving skills; for example, they work together to work out how to share resources and decide that they can do this by each having it for three minutes.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management is strong and reflective practice is evident throughout the staff team. Staff effectively use observations, assessments and monitoring to record children's progress. Regular staff meetings provide opportunities for staff to share knowledge from training and develop their practice with each other. This helps improve outcomes for staff and children. Observations and supervision are led by management although staff are encouraged to self-reflect to improve their own practice. Management and staff drive improvement well and have addressed previous recommendations and identified clear plans for further developments. There are good links in place with local schools and early years settings to ensure positive partnership working with them.

Setting details

Unique reference number	EY272462
Local authority	Somerset
Inspection number	826708
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	36
Name of provider	Cheeky Chimps at Ashcott Committee
Date of previous inspection	9 November 2010
Telephone number	01458 210 000

Cheeky Chimps Pre-school opened approximately 30 years ago. It is committee run and operates from purpose built premises on the grounds of Ashcott Primary School in the village of Ashcott, Somerset. The pre-school is open Monday to Friday from 8.45am to 2.45pm during term time only. They also operate a breakfast club and after-school club for the children of the playgroup and the school. The breakfast club runs from 8am to 8.40am, and the after-school club from 3pm to 6pm. There are nine members of staff working with the children; of whom, the manager holds Qualified Teacher Status and six staff have appropriate childcare qualifications at Level 3.

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