

Creative Steps Out of School Club

Furze Infant School, Bennett Road, ROMFORD, RM6 6ES

Inspection date

9 June 2015

Previous inspection date

24 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have developed good relationships with children and, as a result, children show that they enjoy their time spent at the club, which helps promote their sense of belonging.
- Management and staff demonstrate a good understanding of the Early Years Foundation Stage and help children develop well.
- Staff provide daily opportunities for children to take part in physical activities to support their well-being.
- Staff are deployed well at all times. There are thorough vetting systems in place to ensure children are cared for by suitable adults to promote their safety and well-being. Effective risk assessments ensure children are cared for in a safe environment.
- Staff help children to feel good about themselves because they are consistently praised for the achievements. This helps children to learn right from wrong and, as a result, they willingly show kindness and consideration towards their friends and others.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to talk to children about the importance of healthy eating while they take part in daily activities and snack times to enhance children's understanding of a healthy lifestyle.
- Staff have not fully established links with all other early years providers that children attend to promote continuity in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve links with early years settings that children attend to support and complement their learning and development
- strengthen opportunities for children to develop their understanding of the importance of healthy eating through practical situations to enhance their good health.

Inspection activities

- The inspector observed children's play indoors and staff's interaction with them.
- The inspector held discussions with children while they engaged in their play.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector discussed the setting's processes for self-evaluation and staff's understanding of safeguarding procedures.

Inspector

Shawleene Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff help children to make progress and monitor their development well. Children are confident talkers. They express their ideas and thoughts well. For example, they describe what they have drawn and why they enjoy attending the club. From children's admission to the club, staff provide good opportunities for children to write for a purpose. This promotes their early writing skills and helps children to put meaning to the marks they make. Children take pleasure writing the names on the front cover of their developmental records. They take time to draw detailed pictures and enjoy writing letters to their mum. Staff plan meaningful topics to help children learn about life cycles by observing butterflies from the chrysalis stage. They enjoy planting flowers and learn to care for their environment by recycling. These activities motivate and occupy children well and raise their awareness of their environment and world in which they live.

The contribution of the early years provision to the well-being of children is good

Staff help children to settle in by obtaining useful information about their interests, likes and dislikes. Staff arrange for new children to have a 'buddy' from the same class or age group to show them around. This helps children become familiar with their new surroundings and routines. Staff encourage children to contribute to daily activities provided by writing their ideas on the activity interest board, which allows them to pursue their own interests and make independent choices. Children benefit from a healthy diet because they enjoy nutritious snacks. Staff help children to develop a good understanding of the need for good personal hygiene practices to promote their good health. Children are encouraged to clean tables before they eat, giving them a sense of responsibility.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a good understanding of their role in safeguarding children, and know what to do should they have a concern about a child. Management encourage staff to strengthen their professional development through appraisal and training, which promotes good outcomes for children. Good processes are in place for self-evaluation. The team have made improvements since the last inspection. For example, the views of parents, children and others are now used to improve the care and service provided. Partnerships with parents are good and staff exchange information with them about their child's time at the club.

Setting details

Unique reference number	EY335406
Local authority	Barking & Dagenham
Inspection number	828262
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	6
Name of provider	Creative Steps Out of School Club Partnership
Date of previous inspection	24 June 2009
Telephone number	01708 852338

Creative Steps Out of School Club registered in 2006, and is one of two settings privately owned. The setting is located at Furze Infant School in Chadwell Heath, Romford within the London Borough of Barking and Dagenham. The setting operates from Monday to Friday from 2.45pm to 6pm during term time only. The provider employs five staff. Most staff, including management hold appropriate early years qualification at Level 3 and 2.

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