

Childminder Report

Inspection date	9 June 2015
Previous inspection date	28 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively uses various ways to evaluate her practice and makes continuous improvements to improve the quality of care.
- The childminder uses well-established methods to support children as they gain the learning skills they need to be ready for school.
- The childminder establishes effective partnerships with parents. She supports all parents and they are fully informed about their child's care and learning. As a result, children receive consistent care and there are clear links from home to the childminder.
- The childminder interacts positively with the children and supports their developing language well. As a result, they are confident and engage well. They develop good communication, listening and speaking skills.
- The childminder encourages children to make healthy food choices. Children follow good hygiene practices before they eat.

It is not yet outstanding because:

- The childminder does not always provide children with opportunities to access different mark making equipment on a daily basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to freely access mark making equipment to express creativity and develop early writing skills on a daily basis.

Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, the childminder and gathered views of parents.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide range of engaging resources and experiences that enable them to develop their independence. Children develop a good understanding about the local community and environment around them as they participate in regular outings. Children show affection towards adults and other children, for example, lovingly saying 'goodnight', 'hello' and 'goodbye' to children. The childminder introduces mathematical language through play. For example, she uses children's imaginative play to name shapes. She encourages children to explore sounds as they follow instructions to be loud and quiet with the piano. The childminder informs parents about details of their children's day and personal achievements. Parents speak highly of their involvement and about the care their children receive. Parents positively enjoy the 'home from home' feel.

The contribution of the early years provision to the well-being of children is good

The childminder provides the children with a welcoming and inviting learning environment. She relates well to the children who show affection towards her through spontaneous hugs. As a result, children gain a positive level of emotional well-being. Children settle well and are happy, for example, as they giggle during a game of peek-a-boo. Children have good opportunities to be active and confidently develop their physical skills in the well-organised garden. They learn to manage risks safely as they use the climbing and balancing equipment in the garden or at the park. The childminder supports children well for the move to school. She takes children to visit their new schools, which enables children to see the new surroundings and meet their teachers.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the child protection procedures to follow to ensure the welfare of all children. She regularly assesses potential risks in the environment to ensure the home is safe. The childminder continues to develop her knowledge through meeting other early years providers and through training. This has a positive impact on the learning outcomes for all children. The childminder regularly monitors children's progress so she is able to identify and address any learning gaps. The childminder uses effective strategies and works well with other professionals to fully support children who require additional support. As a result, all children make good progress in their learning and development.

Setting details

Unique reference number	EY299139
Local authority	Medway Towns
Inspection number	847391
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	28 October 2009
Telephone number	

The childminder registered in 2005. She co-minds with another registered childminder in Rainham, Kent. The childminder operates from 7.30am to 6pm, each weekday. She supports children with special educational needs and/or disabilities and those who speak English as an additional language. The childminder holds a relevant early years qualification.

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