

Busy Bees Pre-School

Methodist Church Hall, West Cross, High Street, Tenterden, Kent, TN30 6JS



Inspection date

9 June 2015

Previous inspection date

13 February 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The manager effectively assesses any potential weaknesses. For example, after observing a weakness in mathematical learning, staff have been promoting it during play. This has resulted in children developing strong mathematical understanding.
- Children develop their early writing skills enthusiastically. This is because staff introduce writing into play activities and ensure that note books and pens are placed throughout the nursery, indoors and outdoors.
- Children have a good understanding of being healthy. This is due to nutritious snacks which they help to prepare, learning about food while they do so. They also participate in a daily exercise routine which builds on fitness levels and helps children to realise the importance of exercise to a healthy lifestyle.
- The manager and staff have a strong commitment to improvement. Staff work together to evaluate and make plans for improvement, assessing changes to ensure that they are beneficial to children.

It is not yet outstanding because:

- On occasions, there are interruptions to children's play, such as when they tidy away trains from the mat for registration. This sometimes disrupts children's enjoyment when they are engrossed in an activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce interruptions to children when they are fully engaged in activities.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the manager, staff, parents and children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and staff supervision notes.

Inspector
Karen Scott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are knowledgeable about how children learn. They use this knowledge to provide children with space, time and support to be creative and inquisitive. Staff are skilled at interacting with children and extending their learning. They spread themselves around the setting so that they are able to pick up on children's needs very quickly. They offer support to children's learning through effective questioning, modelling play and adding further resources. For example, when children pretended to bake cakes, the adult added a cookery book to the experience, helping children to understand that print carries meaning and extending the activity. Children also ask questions as they are keen to build on their knowledge. Their eagerness for learning comes from the enthusiastic adults that they enjoy playing with. All staff know the children well. They work together to help to ensure that all children receive the individual support that they require to make good developmental progress. Children are well prepared for school as they are independent learners who share and play cooperatively. The staff work very closely with the local school to prepare children successfully for this next step in their learning.

The contribution of the early years provision to the well-being of children is good

Children are confident and happy, feeling safe and secure at the setting. This is because staff offer genuine words of praise, building on self-esteem. The nursery is bright and welcoming due to children's artwork being displayed prominently. This makes children feel that their creations are valued and worthy of sharing with others. Staff are kind and caring which results in children behaving towards others in the same way. They talk about their emotions and how they are feeling as they know they will be listened to.

The effectiveness of the leadership and management of the early years provision is good

Children play in a safe and secure environment. All staff have participated in safeguarding training, reviewed relevant policies and procedures and have good knowledge on how to safeguard children in their care. Staff supervisions help the manager to support staff to improve practice and identify any training needs. Staff participate in training that reflects their own and the children's needs, resulting in good outcomes for all children. For example, training on outside play has resulted in an attractive outside environment that promotes learning in all areas. Partnerships with parents and others supporting children are strong. This results in a joined up approach that enables staff to fully meet children's care and learning needs. Parents and carers are welcomed warmly to the setting and have time each day to look at their children's developmental folders, taking them home if they wish to share them with other family members. Staff encourage them to add their input to children's learning journeys to maintain continuity in children's developmental progress.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | 127069 |
| Local authority | Kent |
| Inspection number | 1007398 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 36 |
| Name of provider | Josephine Weeks |
| Date of previous inspection | 13 February 2015 |
| Telephone number | 07949357459 |

Busy Bees Pre-School registered in 1994. It operates from the Methodist Church Hall in Tenterden, Kent. It is open each weekday, term time only, from 9am until 12.15pm, and on Wednesday it is open until 2.30pm. There are five members of staff, all of whom hold appropriate early years qualifications to level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

