

# MASC at Harper Bell

The Harper Bell School, 29 Ravenhurst Street, BIRMINGHAM, B12 0EJ



## Inspection date

1 June 2015

Previous inspection date

11 September 2014

## The quality and standards of the early years provision

### This inspection:

Previous inspection:

### Not met

Requires Improvement

3

The setting **does not meet legal requirements for early years settings**

## Summary of key findings for parents

### The provision does not meet requirements

- Not all records are in place to show that enhanced Disclosure and Barring Service checks have been completed for all adults that work with children. This means that there is no evidence to confirm that all staff are suitable.
- The experienced and well-qualified staff team have a good understanding of their joint and individual roles and responsibilities. The manager and staff check and review the quality of their practice and the provision. They also gather the opinions of parents and children. This helps them to make well-informed plans for improvement.
- Staff demonstrate how they work closely with parents and staff at local schools. This allows them to promote consistency for children and ensure each child's individual needs are met.
- Staff show a good awareness of how to plan and provide a range of challenging activities. There is a variety of suitable resources and equipment available. Staff intend to use these to complement and add to children's experiences in school and at home.
- Staff demonstrate how they promote children's safety and welfare. For example, they ensure that risk assessments of the premises are carried out each day and that public liability insurance is maintained. All parts of the premises that are intended to be used for childcare are safe, secure and suitable for their purpose.
- Arrangements for the provision of regular and healthy drinks, meals and snacks are clear with regard to children's dietary needs and individual preferences. Enough staff are trained in first aid to meet the legal requirements, and equipment is well maintained, in order to manage any minor accidents or injuries that may occur.
- The club's safeguarding policy is clearly understood by all staff and is shared appropriately with parents. This means that all adults are aware of the procedures to follow if they have concerns about a child's safety or well-being.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- record and make available information about staff identity checks and vetting processes that have been completed, including the Disclosure and Barring Service check reference number, the date this was obtained and details of who obtained it, in order to confirm how the suitability of all staff is known.

### To meet the requirements of the Childcare Register the provider must:

- keep evidence of the systems used to ensure that any person caring for, or in regular contact with, children, and any person who lives/works on the premises where childcare is provided, including on a voluntary basis, is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of Childcare Register)
- keep evidence of the systems used to ensure that any person caring for, or in regular contact with, children, and any person who lives/works on the premises where childcare is provided, including on a voluntary basis, is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of Childcare Register).

### Inspection activities

- The inspector observed older children take part in after-school activities at the club. The inspector viewed all areas of the setting and the range of equipment and resources available for children in the early years age group.
- The inspector held discussions with the provider and staff regarding their knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector looked at and discussed a range of records, including children's details, learning information, written policies, self-evaluation form and a selection of other documents, with the provider and staff.
- The inspector checked evidence of the suitability and qualifications of staff working with older children.

### Inspector

Lucy Showell

## Setting details

<b>Unique reference number</b>	EY336457
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1013601
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Marcia Vivienne Oswald
<b>Date of previous inspection</b>	11 September 2014
<b>Telephone number</b>	07769 616925

MASC at Harper Bell was registered in 2006. The out-of-school club operates from the facilities of a private school near Birmingham city centre. They employ five members of staff, three of whom hold appropriate early years qualifications at level 3. The out-of-school club opens Monday to Friday, during term time only. Sessions are from 3.30pm until 6pm, Mondays to Thursdays, and 2.30pm until 3.30pm on Fridays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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