

Schoolfriend Clubs @Tidemill Academy

Unit 11, Giffin Business Centre, 3 Giffin Street, LONDON, SE8 4RJ



Inspection date

4 June 2015

Previous inspection date

13 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from a good selection of toys, resources and outdoor activities that enable them enjoy their time at the club.
- Children's behaviour is good. Staff reinforce rules and praise children for their kindness towards others. This helps all children to have a clear understanding of the expectations and boundaries.
- Children of all ages play very well together. Older children are strong role models to younger children. They nurture and include younger children in their play, creating a pleasant environment.
- Staff have a secure understanding of their role and responsibility to safeguard children. They implement effective practices to minimise hazards to children.
- Staff work in partnership with parents and the teachers at schools from which children attend. This means that they are able to effectively complement children's learning and provide consistency of care.
- The manager monitors the quality of the provision and the experiences offered to children to ensure that the staff meet children's individual needs.

It is not yet outstanding because:

- Staff do not always fully encourage children to develop their independence skills by involving them in daily routines, such as mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the daily routines to provide children with greater opportunities to develop their independence skills.

Inspection activities

- The inspector observed the range of resources and activities on offer to the children.
- The inspector observed the staff's interaction with the children.
- The inspector spoke to the children and staff present, and held a meeting with the club manager.
- The inspector took account of parents' and children's feedback about the club.
- The inspector viewed a sample of paperwork, including records of suitability and policies and procedures.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children eagerly enter the club and enthusiastically share their day with staff. Staff are fully aware of children's individual needs and seek their views when planning activities, taking into account children's interests. Working in conjunction with the school teachers, staff complement the learning the children have been involved in throughout the school day. Children benefit from plenty of fresh air and exercise each day and access an outdoor play area which has many pieces of climbing equipment for them to develop their physical skills, control and coordination. During play activities, children discuss cultural similarities and differences, and see positive images that reflect the wider world and their diverse community. This supports children's understanding of the world.

The contribution of the early years provision to the well-being of children is good

The club has good security systems to ensure only known adults can enter. Parents and visitors ring a bell to gain entry to the club. This ensures the environment for the children is safe and welcoming. Staff and children have very close relationships. Children understand the routines of the day well. They know the rules and expectations, and behave extremely well. Children display a helpful attitude and behave extremely positively towards each other. This ensures all children are fully included and feel welcome in the club. Children develop a strong awareness of good hygiene practices and wash their hands regularly, which promote their well-being. Children enjoy a good range of nutritious foods which includes a variety of fruits and vegetables, and all staff are knowledgeable of children's allergies or food preferences so their needs are met and respected at all times.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure knowledge of child protection issues and the procedures to follow if they have concerns about children's welfare. The manager ensures that all staff have relevant checks that confirm their suitability to work with children. The staff team are very enthusiastic, motivated and work well together. The manager has an effective system for monitoring practice which ensures the club is always evolving and improving. Weekly meetings, appraisals and supervisions enable staff to identify their own strengths and areas for development. Staff have built strong links with the schools and they work closely with teaching staff to ensure continuity of care. They have good relationships with parents who speak highly of the club and staff. They comment that they are very well informed about their children's time at the club.

Setting details

Unique reference number	EY438600
Local authority	Lewisham
Inspection number	824364
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	20
Number of children on roll	12
Name of provider	Schoolfriend Clubs Limited
Date of previous inspection	13 June 2012
Telephone number	08717812018

Schoolfriend Clubs @ Tidemill Academy registered in 2011. It is located in Deptford, in the London Borough of Lewisham. The club is open from 7.45am to 9am and 3pm to 6pm each weekday during term time. In school holidays, the club is open from 8am to 6pm. Four members of staff work with the children, three of whom hold appropriate childcare qualifications.

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