

# Kids & Co Dragons Playgroup

St. Georges Hall, Kendale Road, Bridgwater, Somerset, TA6 3QE



## Inspection date

4 June 2015

Previous inspection date

15 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Following the last inspection, staff deploy themselves and the resources effectively both indoors and outdoors. This helps children progress in all areas of their development according to their individual interests and preferences.
- Staff ensure children gain all the skills they need to prepare them for school and their future learning.
- Staff provide good role models for learning as they attend regular training and develop their knowledge of effective teaching. They show children that they continue to learn and it is fun.
- Staff work effectively in developing partnerships with parents. They get to know the children and their families well. This enables them to meet children's physical and emotional well-being successfully.
- The special educational needs coordinator has a good understanding of their responsibilities and works well with outside agencies. This helps children to receive any additional support they need and make good progress in their learning and development.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to question children about what they know before giving them the answers. For example, staff told children why the strawberries were not ready to eat, because they needed more sunshine to turn them completely red.
- Staff do not always enable children to ask questions during group discussions. As a result, not all children join in fully once they have had their turn to speak.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- pose more challenging questions to help children gain a greater understanding of the world
- enable children to ask questions during group discussions, to find out what they want to know and engage fully.

### Inspection activities

- The inspector observed activities indoors, outdoors and at the playgroup's allotment.
- The inspector held a meeting with the manager and the special educational needs coordinator.
- The inspector spoke to staff and parents present on the day of the inspection and took account of the playgroup's own parents' survey.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan stimulating activities that motivate children to learn. For example, at the inspection children used different containers to pour water down pipes and tubes. They noticed how the water gathered in the container at the bottom and made other items float. Through their regular, good observations staff know what the children can do and use their interests to promote their learning further. Overall, staff encourage children to have good speaking and listening skills, individually and as a group. Generally, they ask effective questions, such as 'how did you do that?' Therefore, children expand on their thoughts and ideas. Children enjoy stories and staff encourage them to use books for information. Children recall previous learning, such as how hard they found it to push a pumpkin in a wheelbarrow. They describe what happened and what they had to do to solve the problem. Children eagerly learn by testing ideas and exploring, and as a result they make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly and are eager to take part in activities. They happily part from their parents and carers and are keen for staff to join them in their games. Children have a good understanding of the staff's expectations. They know they must share, be kind to their friends and have fun learning. Children develop very healthy practices and learn to keep themselves safe while gaining independence. For example, children put on hats and sun cream, and drank plenty of water when playing outside. They explained they needed to be careful in the sun. Children used knives under supervision to cut their fruit and a wide range of tools for planting and growing their own produce at their allotment.

### **The effectiveness of the leadership and management of the early years provision is good**

The management implements the requirements well. The manager uses regular supervision of staff to monitor the quality of their teaching, identify any training needs and checks their ongoing suitability. Through self-evaluation, the management looks for ways to continue to improve, including seeking parents' feedback. As a result, they piloted parents' evenings. When these were not successful, they effectively implemented parents' consultations. Staff are planning more small-group activities in the adjacent room to meet children's needs. Following training, staff now use more sensory experiences for children to recognise and discuss their emotions. This has had a positive impact on children's behaviour, as well as their emotional development. Staff carry out good risk assessments in all areas of their provision and ensure the premises are secure to keep children safe. They all attend child protection training to know what to do if a child is at risk.

## Setting details

<b>Unique reference number</b>	142898
<b>Local authority</b>	Somerset
<b>Inspection number</b>	841558
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Kids N Co Playgroup Committee
<b>Date of previous inspection</b>	15 July 2011
<b>Telephone number</b>	07964091544

Kids & Co Dragons Playgroup is run by a parents' committee. It registered in 1992 and operates from Newtown, Bridgwater, Somerset. The playgroup is open Monday to Friday from 8.30am to 12 noon and every afternoon, except for Tuesdays, from 12.15pm to 2.45pm. The playgroup receives funding to provide free early education for children aged two, three and four years old. There are seven members of staff, five of whom hold an early years qualification at Level 3 and one at Level 2. One member of staff is working towards an early years qualification at Level 3.

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