

Tiny Feet Private Day Nursery



Tiny Feet Day Nursery, 26 Wycliffe Road, Urmston, Manchester, Lancashire, M41 5AH

Inspection date	29 May 2015
Previous inspection date	7 February 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Activities provided for the older children do not always offer enough challenge for their stage of development. As a result, children sometimes lose interest during activities.
- The monitoring of the delivery of the educational programmes through staff supervision is not yet fully embedded to ensure the quality of teaching is consistent for all children.
- Teaching and learning opportunities are missed during mealtimes, to expand on children's understanding of a healthy lifestyle and allow them to gain independence skills.

It has the following strengths

- The manager and staff are committed to ensuring the safety of the children in their care. The manager ensures that all staff complete Safeguarding and first-aid training as part of their professional development programme.
- The nursery has strong partnerships with parents. They are kept well informed of their child's progress, and have lots of opportunities to share information with the nursery.
- The key-person system ensures that the children are well cared for and strong relationships are quickly formed between staff and children.
- The nursery is bright and welcoming. There are lots of displays and photographs of the children to help them to feel valued and develop a sense of belonging.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the planning and delivery of activities to ensure they are challenging and interesting enough to meet the needs of all children
- improve the supervision of staff practice to ensure coaching is effective in raising the quality of teaching to a consistently good level throughout the nursery.

To further improve the quality of the early years provision the provider should:

- provide opportunities during daily routines, such as snack and meal times, to develop children's understanding of healthy eating, and gain independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities in the indoor and outdoor play areas.
- The inspector talked to and took account of the views of the provider, manager, staff, key persons, children and parents throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector had a meeting with the manager, and examined a sample of documents, including evidence of staff suitability and qualifications, self-evaluation, policies, children's records, assessments and planning information.

Inspector

Maxine Phillips

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The educational programmes support the children's development across the seven areas of learning. Most children are working securely within the typical range of development expected for their age, taking into account any special educational needs. Observations of the children are good, however, this information is not always used to support the planning of activities. Some activities are mundane and not challenging enough for older children and the teaching in the pre-school room is not always effective. For example, during activities, some staff were observing rather than promoting the learning and development of children. Children enjoy their time at nursery and form secure relationships with the staff and their peers. They enjoy playing outside in the well-resourced garden, and going out into the community on the 'buggy bus'. Relevant information about children's development is shared with teachers as part of the transition process, when the children leave to start school.

The contribution of the early years provision to the well-being of children is good

The nursery has strong relationships with parents. Parents are included in the initial assessment of their child's development and are encouraged to share information during the settling-in process. As a result, children quickly feel safe and secure. This also helps to give a clear all-round picture of each child's starting points. The effective key-person system is tailored to each child's individual needs, which means that staff quickly get to know the children well. Children's safety is central to the manager and the staff, with effective policies and procedures in place to ensure everyone is aware of their roles and responsibilities. Children enjoy healthy, nutritious meals and snacks at the nursery. However, staff miss opportunities for the children in the pre-school room to talk about being healthy and gain independence skills.

The effectiveness of the leadership and management of the early years provision requires improvement

The staff take into account the views of parents regarding the service that they provide. The manager has a strong ambition for improvement, and is committed to providing continuous professional development for the staff, including training. Whilst the manager and the staff are aware of the Early Years Foundation Stage, its requirements and how children learn, staff qualifications are not used well enough to promote all children's learning and development. The programme for the monitoring of children's progress, teaching and learning is not effective to ensure that the quality of teaching is consistent and that staff provide challenging and exciting experiences for all children. Self-evaluation includes the views of parents. However, it is not used well enough to address weaknesses in practice or quickly rectify any areas for improvement.

Setting details

Unique reference number	310348
Local authority	Trafford
Inspection number	867937
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	41
Number of children on roll	54
Name of provider	Tiny Feet Day Nursery Limited
Date of previous inspection	7 February 2012
Telephone number	0161 748 6906

Tiny Feet Private Day Nursery was registered in 1987. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children, and supports children with special educational needs.

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