

Childminder Report

Inspection date	3 June 2015
Previous inspection date	5 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have an exceptional bond with the childminder. She is kind and gentle in her approach and has an excellent knowledge of how to meet children's care needs. She gives the children lots of praise and encouragement, which motivates them to learn and builds their confidence to try new experiences.
- The childminder ensures the premises are safe and secure when children are present. She has a clear understanding of child protection issues and of the procedures to follow if she has a concern about a child.
- The childminder has strong partnerships with parents. She keeps parents well informed of their children's progress. This includes sharing information about their next steps in learning. She actively encourages parents to provide feedback about her provision through questionnaires and discussion. This helps the childminder to make focused plans for improvement.

It is not yet outstanding because:

- Children thoroughly enjoy looking at photographs of themselves. However, the childminder does not expand this with further opportunities to initiate conversations about their home lives, friends and experiences. Therefore, the childminder misses opportunities for children to learn about one another and the similarities and differences in their lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to talk about their families, friends and experiences to learn more about similarities and differences in their lives and the world around them.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's progress records and self-evaluation.
- The inspector took into account the views of parents through comments and questionnaires.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder plans an exciting range of activities and experiences that interest the children and support them to make good progress in all areas. Children thoroughly enjoyed exploring and investigating outside. They used magnifying glasses to view woodlice, bees and other insects. They excitedly talked about bees making honey and bears eating it. The childminder actively involved herself in the discussion and explained that the woodlouse had curled up in her hand because it was frightened. This successfully extends children's understanding of the world and ignites their interest about feelings and behaviour. The childminder skilfully made the most of spontaneous activities to introduce number. For example, children measured each other's and the childminder's feet and compared the sizes. Children used props to retell a favourite story, joining in with familiar phrases. As a result, children gain the necessary skills they need for the next stage in their learning and their eventual move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children settle exceptionally quickly with the childminder because she is extremely warm and responsive towards them. Children are very happy, showing high levels of confidence and self-esteem. The childminder successfully nurtures children's physical and emotional well-being through this highly positive relationship. The childminder consistently promotes healthy eating through the provision of nutritious home-cooked meals. She is an excellent role model and extremely sensitive to their needs. As a result, children are exceptionally kind to one another and their behaviour is exemplary.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements for the Early Years Foundation Stage and monitors children's learning well. She regularly reflects on her practice, using self-evaluation effectively to identify areas for improvement. She uses skills gained from training to provide children with high-quality learning opportunities. For example, she has become more creative with resources and activities outside. This includes den building, planting and using household objects such as guttering. This encourages children's exploration and begins a positive spiral of investigative play. She has addressed the weakness raised at her previous inspection well to improve outcomes for children. The childminder uses effective systems to share information with other providers. She works well with other childminders and professionals to keep up to date with any changes. This helps her to review the quality of her provision and support children to reach their developmental goals. Parents are extremely happy and feel that the childminder offers an excellent service.

Setting details

Unique reference number	EY431097
Local authority	Somerset
Inspection number	823661
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 January 2012
Telephone number	

The childminder registered in 2011. She lives in Frome, Somerset. The childminding service operates each weekday throughout the year, with the exception of Christmas and bank holidays. The childminder holds a level 3 early years qualification.

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