

St. Barnabas Pre-School Nursery

Church Centre, Tile Kiln Lane, Bexley, Kent, DA5 2BD



Inspection date	22 May 2015
Previous inspection date	21 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities across the areas of learning. Children are enthusiastic and engaged. They make good progress in relation to their starting point when they first attend.
- Staff have established effective links with parents who share what they know about their children when they first attend. This helps staff to support children's learning, development and emotional needs from the outset.
- Staff implement effective safety procedures in order to create a safe environment for children. Therefore, children's well-being is secured.
- Management and staff have a clear understanding of child protection issues. They know how to liaise with outside agencies should they have any concerns about the children in their care. Therefore, promoting the safety and welfare of children well.
- Management and staff share information about children's care and learning needs with professionals in other settings children attend. This helps them work together to provide children with continuity in the care and learning they receive, therefore promoting their emotional well-being.

It is not yet outstanding because:

- Although staff talk to children about some animal habitats when playing with toy animals, they do not always fully extend their knowledge of other animals and environments.
- Staff do not always encourage children to choose and prepare their own craft materials or develop their own designs. Therefore, staff are not helping children to think about what they are doing or solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to teach children more about the environment and living things as they play
- provide more opportunities for children to solve problems and choose from a range of materials to create their own designs or complete a given task.

Inspection activities

- The inspector observed a number of activities during the day.
- The inspector conducted a joint observation with the manager and discussed the impact of teaching and learning.
- The inspector spoke to parents, children and staff, and took their comments into consideration.
- The inspector sampled documentation, including staff qualifications, policies and procedures, and suitability checks for staff.
- The inspector discussed the self-evaluation processes.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff provide learning opportunities that help children develop the skills and attitudes needed for school or the next stage in the learning. Staff are deployed well to support children's choice of play and encourage children to use their imagination. Staff develop children's communication and thinking skills through the use of good questioning and friendly conversations. Management and staff use robust assessment to monitor children's learning and ensure they make good progress. They seek support from other professionals to meet the needs of children who require additional help. As a result, all children achieve well. Staff use activities effectively to introduce new words and some mathematical terms. For example, staff encouraged children to find pairs of different animals.

The contribution of the early years provision to the well-being of children is good

Staff form trustworthy relationship with parents and children. This helps children to feel emotionally secure. Staff complete daily safety checks, carry out fire drills and talk to the children about safety. Consequently, children learn how to keep themselves and others safe. Staff organise the environment well to promote children's independence and confidence. For example, children choose what they want to play and when they want their snack. Staff praise children's achievement regularly helping them to develop a good self-esteem, positive behaviour and respect for each other. Staff provide children with daily opportunities to engage in physical activity, indoors and outdoors. They benefit from a choice of fruits, vegetables and drinks at snack time. This helps them to learn about the importance of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The provider understands their responsibilities in meeting the requirements of the Early Years Foundation Stage. All the required policies and procedures are understood and followed by staff. Therefore, promoting the safety and welfare of children. Management is always seeking ways to improve. They evaluate their practice through consistent communication with parents, children, staff and other professionals. They monitor the quality of teaching through a robust system of professional development. They use training to keep staff's knowledge up to date and make improvements. For example, staff introduced more practical activities to support children's learning and development successfully. Therefore children enjoy their time at the pre-school.

Setting details

Unique reference number	127578
Local authority	Kent
Inspection number	840674
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	60
Name of provider	St Barnabas Pre-School Nursery Committee
Date of previous inspection	21 October 2011
Telephone number	07889 190000

St. Barnabas Pre-School Nursery registered in the 1970's. It operates in Bexley, Kent. The pre-school opens on Monday, Tuesday and Thursday from 9am to 12pm and on Wednesday and Friday from 9am to 3.30pm. The pre-school nursery is in receipt of funding to provide free early education for two-, three- and four-year old children. It employs eight members of staff of whom five hold appropriate early years qualification at level 3 or above.

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