

# Brookfield Day Nursery Ltd



Brookfield House, London Road, Lowfield Heath, Crawley, West Sussex, RH10 9TR

**Inspection date** 26 May 2015  
Previous inspection date 5 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff regularly observe and assess children's play so they can identify challenging next steps. Consequently, staff have a secure knowledge of how to promote children's learning and development and prepare them for school.
- Staff provide all children with ample opportunities to explore natural resources. This engages children and motivates them to learn.
- Staff skilfully support children who are learning English as an additional language and work in partnership with their parents to complement their child's learning of the family's home language.
- Staff have effective relationships with other settings children attend and schools they will move on to. These partnerships provide a consistent approach to children's learning and aid a smooth move to school.
- The management is committed to driving improvement. They ask for staff and parent feedback and include children's ideas when evaluating resources and equipment.
- Staff have excellent relationships with all parents. They learn about children's routines at home to support their emotional needs. Staff share children's development with parents to involve them in their child's learning at the nursery and at home.

### It is not yet outstanding because:

- Occasionally, staff do not give children time to respond to their questions to further develop their thinking skills and ideas.
- At times, group sizes during adult led activities are too large. Therefore, not all children have the opportunity to participate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staffs knowledge to give children time to answer questions so they can develop their thinking skills
- consider group sizes during adult-led activities so that all children can participate.

### Inspection activities

- The inspector observed activities in the indoor and outdoor areas for all age groups of children.
- The inspector spoke to staff and children at appropriate times during the inspection and sampled written documentation.
- The inspector tracked children's development and spoke to staff about observation, assessment and planning.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their views on the nursery and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide activities for children to actively explore. For example, large trays of corn flour encouraged babies to feel the texture and discover the marks they could make. Older children took part in cooking activities and learnt about numbers and measuring while exploring textures of the ingredients. Some staff have attended training on how to develop children's creative skills. This has had a positive impact on children because staff now encourage them to explore activities and make decisions about what they would like to do. Staff provide children with opportunities to experiment with early writing skills. Children enjoy using chalks to draw on concrete. Staff ask children to describe their marks which encourages their imaginations. Staff provide children with a language rich environment. They describe what young children do and ask older children questions, which helps develop their confidence and promotes their communication skills.

### **The contribution of the early years provision to the well-being of children is good**

Staff build strong relationships with all children. They provide praise and encouragement during play, which promotes their self-esteem. Children behave well. Staff take time to explain to children what they expect from them. They show care and consideration towards their friends, share resources and play cooperatively. Staff watch and consider children's intentions and support children to manage what they are trying to do. Children confidently manage their personal safety because staff provide them with good guidance and opportunities to take safe risks. For example, they learn to use scissors and climb trees safely. Staff have an excellent understanding of babies' routines and quickly recognise when they are tired and rock them to sleep. Children regularly play in the outdoor environment, which contributes to children's healthy lifestyles. Younger children enjoy splashing in puddles that they create when pouring water on the ground while older children play chase games with friends and staff.

### **The effectiveness of the leadership and management of the early years provision is good**

The management has a strong knowledge and understanding of the safeguarding and welfare requirements. All staff receive regular training on safeguarding practice, which ensures they are confident about their responsibilities in keeping children safe. The management uses thorough recruitment procedures to ensure the suitability of all staff. They are committed to developing staff practice, with regular supervision to discuss staff's teaching skills and to identify additional training. The management uses regular staff meetings to train staff on specific areas and to keep their knowledge up-to-date. They regularly observe staff practice and monitor children's progress to ensure staff are providing challenging opportunities at all times.

## Setting details

<b>Unique reference number</b>	113545
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	839874
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	178
<b>Name of provider</b>	Brookfield Day Nursery Ltd
<b>Date of previous inspection</b>	5 July 2011
<b>Telephone number</b>	01293 535300

Brookfield Day Nursery and Holiday Club registered in 2000 and is situated in Crawley, West Sussex. The setting is open each weekday from 7.30am to 6.30pm throughout the year. The setting receives funding for free early years education for children aged two, three and four years. The setting employs 18 members of staff; of these, 16 hold appropriate early years qualifications.

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