

Daybreak Nurseries

150 Station Road, Amersham, Buckinghamshire, HP6 5DW



Inspection date

26 May 2015

Previous inspection date

28 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff's good and playful teaching skills support babies and young children to learn successfully and try out their developing talents. Staff encourage young children to develop at their own pace by providing challenging experiences indoors and outdoors. This helps them to be well prepared to take the next steps in their learning.
- Staff encourage children to behave well. They sensitively divert children's attention, which helps them to play successfully alongside their friends. Following a recent course on caring for two-year-olds, staff describe how they now encourage children to take turns rather than tell them to share.
- Staff have a strong relationships with parents who appreciate the qualities of the nursery and the growing opportunities for them to be involved in their children's care and learning.
- Staff know the importance of protecting children from harm. They know how to recognise signs that children may be at risk and how to protect their welfare. They are confident to report their concerns, including about any colleagues. Posters with the reporting procedure, including the contact numbers, are well displayed throughout the nursery.

It is not yet outstanding because:

- Staff do not fully support opportunities for children to hear their home language in their play and learning.
- Staff do not always prepare children before they undertake some personal care tasks. This does not fully reinforce children's sense of individuality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to use their home language within their play and learning
- improve the consistency of support for children to prepare them for personal care routines, such as nappy change times and lunch times.

Inspection activities

- The inspector observed activities in the playrooms, the outside learning environment and talked with the staff and children.
- The inspector examined a range of documentation, including evidence of suitability and qualifications of staff working with children, a sample of children's records and development plans.
- The inspector held discussions with the manager and the deputy manager. She completed a joint observation with the deputy manager.
- The inspector also took account of the views of parents spoken to on the day and details of the parental questionnaires.

Inspector

Sheila Harrison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff closely observe and assess children's learning. They provide prompt and effective support so that children make good progress from their starting points. Staff effectively help children to develop their curiosity and explore activities that challenge them. Staff demonstrate pouring water down some piping and children enjoy seeing the effect as it dribbles into a container. Children continue to develop their own ideas as they bypass the piping and fill various containers directly. Staff promote children's communication and language development well. They speak clearly, use gestures and sensitively repeat babies' sounds back to them. Children enthusiastically join in with the action songs at lunch time. However, staff do not always fully introduce home languages into children's play to help value and celebrate children's conversations.

The contribution of the early years provision to the well-being of children is good

Staff are highly skilled and sensitive in helping children to form secure emotional attachments. They visit families in their own homes to gain a deep insight into children's likes, dislikes and stage of development. Parents are encouraged to provide photographs of family members that staff make into books. Children greatly enjoy looking at and sharing their family photographs. These personal resources move with the children through the nursery and on to the sister nursery to help them settle and develop a strong sense of belonging. Staff say please and thank you to the children and gently remind them to respond. They appropriately praise children's efforts. Staff are vigilant to ensure all special dietary requirements are met. They are mostly very respectful to children by preparing them before they undertake any personal tasks, such as applying sun cream. However, this is not consistent as, on some occasions, staff do not fully prepare children for nappy changing time and before taking off their bibs after lunch.

The effectiveness of the leadership and management of the early years provision is good

The nursery team works closely together to continually enhance the provision. They have fully addressed the recommendations made at the last inspection. The management, staff and parents are fully included in the self-evaluation process. A parent representative group meets frequently to raise issues and make suggestions. As a result, targets for further improvement are effectively identified and implemented. Staff and parents work closely together to build a strong base for children's move to the next setting. Well-qualified staff use their knowledge and skills to make detailed improvements to the displays to make a more vibrant learning environment for the children. Managers give a high priority to providing a safe and secure environment for children to play and learn. Robust recruitment and appraisal systems mean that staff are and continue to be, suitable to care for children.

Setting details

Unique reference number	EY279983
Local authority	Buckinghamshire
Inspection number	833528
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	48
Number of children on roll	50
Name of provider	Daybreak Nurseries Ltd
Date of previous inspection	28 July 2011
Telephone number	08707 120007 01494 727701

Amersham Town Centre nursery is run by Daybreak Nurseries Ltd and was registered in 2004. Children aged under 30 months attend this setting. The nursery employs 21 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, one member of staff has early years professional status, one member of staff holds an early years degree and one member of staff holds a qualification at level 5. The nursery opens from Monday to Friday all year round from 7.30am until 7pm. The nursery provides funded early education for two-year-old children. It supports a number of children who speak English as an additional language.

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