

Jozone Kids Club Limited (St Joseph and St Theresa)



St. Joseph & St. Theresa RC Primary School, High Street, Chasetown, BURNTWOOD,
Staffordshire, WS7 3XL

Inspection date	20 May 2015
Previous inspection date	16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are safeguarded effectively. Staff follow clear and concise care practices, which protect children from harm and keep them safe. This includes supervising children well at all times.
- Procedures to recruit staff and check their suitability are robust. Consequently, all staff are well qualified, and have had their suitability to work with children reviewed.
- Staff build strong relationships with other settings that children attend, to complement their learning. This ensures children acquire the skills to develop strong and trusting relationships and to learn to cooperate and behave well.
- Children enjoy their time in the relaxed and welcoming club. They are motivated by well-planned activities and a wide range of good quality resources, which match their different interests.
- Leaders, managers and staff demonstrate a strong drive to improve the quality of the club. Support and coaching is sought from external agencies, and acted upon to improve the provision and build on the club's strengths.

It is not yet outstanding because:

- Staff do not encourage parents to share enough information about what their child is achieving at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to share information about what children are achieving and learning at home.

Inspection activities

- The inspector observed activities in the school hall and children playing outdoors.
- The inspector held meetings with the managers of the club.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector looked at a selection of policies and procedures, which included safeguarding, complaints, evidence of the suitability and qualifications of adults working with children and a range of other documentation.

Inspector

Dianne Adams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are relaxed and enjoy their time in the club. Staff place great importance on helping children make their own decisions and be independent. Some children are eager to play outdoors and be physically active. They play cooperatively in ball games and enjoy riding scooters. Other children choose to play quietly indoors. They enjoy watching videos and engage in creative activities. Staff find out from parents what children enjoy doing, and plan activities to match their interests. Children are motivated and concentrate well over long periods of time. Some children enjoy playing with toy cars and farm animals with their friends. Other children use their imagination as they dress up as a princess and offer to make a cup of tea for adults. Staff engage well with teachers from nursery and school, and agree how to build on children's prior learning. However, staff do not consistently ask parents what children are learning at home, so they cannot use this additional information to target their planning even more effectively. Staff encourage children to express their thoughts and ideas by asking lots of questions. They confidently talk about their day and politely tell visitors what their favourite film is.

The contribution of the early years provision to the well-being of children is good

Children receive a warm welcome from caring staff as they arrive, and settle comfortably into the routine. They are kept safe by being closely supervised by staff when they are going to the toilet or playing outdoors. Children are polite, kind and show respect towards adults and each other. Staff discuss children's social and emotional skills with teachers. They ask older children to show support and reassure those who are new to the club. This helps children settle well and to form secure relationships. All children take responsibility for their own safety and that of others. They hang their coats and bags up when they arrive and help tidy away resources when finished. Children choose when to have their snack. They confidently help themselves to healthy foods, such as apples, and pour themselves a drink of water. This effectively promotes their physical health.

The effectiveness of the leadership and management of the early years provision is good

All staff understand their responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. Training in safeguarding means all staff having a strong knowledge of child protection procedures. They are confident about the action to take, should they have any concerns about a child's welfare. The provider maintains clear policies and procedures. Staff are recruited and vetted safely. This protects children's welfare and safety. All staff show a commitment to developing their skills and the quality of the club. Managers have sought support from the local authority and external consultants. Staff have developed their knowledge and addressed all actions set at the previous inspection. This includes providing stimulating and attractive resources, which are appropriate to the age of children using them. Staff establish a friendly partnership with parents. They say their children are happy and enjoys playing outside and being creative.

Setting details

Unique reference number	EY420873
Local authority	Staffordshire
Inspection number	1002671
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	25
Number of children on roll	50
Name of provider	Jozone Kids Club Limited
Date of previous inspection	16 December 2014
Telephone number	07966 282431

Jozone Kids Club Limited (St Joseph and St Theresa) was registered in 2011. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 2, and the manager has Early Years Professional status. The club opens from Monday to Friday, before and after school, and during school holiday times. Sessions range from 7.30am until 6pm.

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