

Rainbow Childcare Centre

121 Ninfield Road, Sidley, BEXHILL-ON-SEA, East Sussex, TN39 5BD



Inspection date

27 May 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff show exceptional skills when talking and playing with children. As a result, all children make excellent progress in their learning and are very well prepared for school.
- Staff use every opportunity to extend children's learning and communication skills. However, sometimes, staff miss opportunities to further extend children's awareness of other languages children speak in the setting.
- Staff observe and assess children's progress carefully and meticulously. They plan and provide a highly impressive range of stimulating and challenging activities based around children's interests and needs.
- Staff's organisation of the environment is excellent. It is a safe, exciting and welcoming environment, which is accessible to all. Staff actively involve children in planning and creating the innovative and exciting play areas, such as a camping area with a tent and camp fire.
- Staff promote children's well-being extremely well. Children flourish in the setting and become extremely confident. They form very strong emotional bonds with their special key person and other adults.
- Staff form highly effective partnerships with parents and agencies. There is an excellent exchange of relevant information that makes a significant contribution to continuity for individual children's care and education. Staff keep parents extremely well informed about children's progress.
- The management team makes excellent use of an extensive range and variety of assessments to review staff's practices, children's learning and the overall organisation of the provision continually. As a result, the management team is highly effective in driving improvement and maintaining high levels of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already very good learning experiences where children learn about and respect people's differences, with particular regard to increasing the use of different languages represented in the setting.

Inspection activities

- The inspector observed activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector held meetings with the management team and discussed their self-evaluation form and development plans with them.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are enthusiastic and inspiring. They have an exceptional knowledge of how children learn and develop. Children plan many activities themselves. They choose from an extensive range of easily accessible resources when planning their play. For example, children find string, glue and scissors in the writing storage shed outdoors to make a spider's web. They work things out for themselves and solve problems confidently. Staff are nearby to give assistance and make suggestions when needed to extend children's play. However, they give children time and space to learn independently. Children develop excellent mathematical skills and an awareness of simple science as they play with water. They use a variety of different sized containers to fill the paddling pool. Staff teach children about floating and sinking as they fill up a bucket of balls with water. Babies and toddlers benefit from opportunities to explore and investigate their world. They have fun crawling around, feeling the different textured resources and chasing the balls.

The contribution of the early years provision to the well-being of children is outstanding

Staff promote children's health exceptionally well. They reinforce children's excellent understanding of what is good to eat. At snack times, children talk knowledgeably about how milk and good foods help them have healthy bodies. They thoroughly enjoy the opportunities to play and exercise outside. Children develop very good physical skills as they play with the outdoor equipment. They develop an excellent understanding of how to stay safe and manage risks. They learn to climb ladders and use drills safely. Staff are extremely good role models as they are kind and encouraging. This results in children having a strong sense of security and belonging. They behave exceptionally well and play happily with others. Overall, staff help children develop an excellent understanding of positive differences between themselves and others in their community.

The effectiveness of the leadership and management of the early years provision is outstanding

There are highly effective arrangements for the recruitment and induction of new staff. This helps ensure that all staff are suitable to work with children. The management team ensure all staff complete safeguarding training and know what to do if they have a child protection concern. This is reinforced at every supervision meeting. The excellent monitoring of staff means that managers quickly identify and tackle any areas for development through well-targeted training and support. Continuous staff training enables the staff team to implement fresh ideas and initiatives that benefit children. For example, they have made significant improvements to the way they support children's move to school so that they now settle more easily. Highly effective self-evaluation enable the staff team to evaluate and monitor practices to continually improve outcomes for children.

Setting details

Unique reference number	EY397764
Local authority	East Sussex
Inspection number	830832
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	101
Name of provider	East Sussex County Council
Date of previous inspection	10 December 2009
Telephone number	01424724370

Rainbow Childcare Centre registered in 2009. It operates from Sidley Children's Centre in Bexhill, East Sussex. The nursery opens every weekday all year round. Opening times are from 8am to 6pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 12 staff, of these, 11 staff, including the manager, hold appropriate early years qualifications. One member of staff has Early Years Professional Status.

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