

Childminder Report

Inspection date

12 May 2015

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has only an adequate knowledge of how to implement the learning and development requirements of the Early Years Foundation Stage effectively; as a result her practice is not yet good.
- The childminder does not use self-evaluation well enough to evaluate her practice and identify priorities for improvement.
- The systems for assessment and planning are in their early stages; therefore the tracking of children's progress is not complete.

It has the following strengths

- The childminder implements safeguarding procedures well, this promotes the safety and wellbeing of the children.
- Children enjoy a wide variety of outings, which provides good opportunities for them to develop their physical skills.
- The childminder shares information with other early years settings and local schools, to support children's transitions and their preparation for school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve observations of children's development to assess their progress across all seven areas of learning; use this information to plan the next steps in learning for each child.

To further improve the quality of the early years provision the provider should:

- continue to evaluate the setting to sustain improvement and identify areas for further development
- continue to develop knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage, in order to strengthen practice.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector discussed the systems used to observe and record children's progress.
- The inspector took account of the views of parents.
- The inspector looked at children's records, planning documentation and a sample of policies and procedures.

Inspector

Elizabeth Mackey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder has an adequate overall understanding of how children learn. She knows the children well and is aware of their preferences and learning styles. The childminder provides a wide range of activities, including daily outings to local groups and to the park. Teaching strategies enable children to learn about the world. Trips to the woods help them to find out about the different seasons and explore the plants and birds they see. From this, children make a creative display of the items they find, to encourage their recall and extend their learning. The childminder promotes young children's communication by involving them in the many books they share. She provides appropriate resources, for example play telephones, which promote children's language in their imaginative play. Overall, the childminder provides children with a range of experiences that help them to gain the skills needed for the next stage in their learning. However, the childminder has only recently started to routinely monitor children's learning in order to plan challenging activities. Consequently, she is unable to demonstrate fully the progress children have made across all areas of learning. The childminder works closely with parents and other settings, to share information about children's progress. This helps to identify and address any gaps in children's learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming, with a varied range of toys and equipment for children's use. Children are settled and enjoy warm relationships with the childminder and her assistant. They confidently make their needs known and develop their independence by helping themselves to the play activities. There are strong partnerships with parents that promote consistency in children's care routines. Children are encouraged to be independent, and learn how to manage risk. For example, the childminder teaches road safety and children are able to confidently explain how to cross the road safely. Children's good health is promoted well. They learn about healthy eating and benefit from lots of fresh air and exercise, enjoying daily outdoor activities.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder maintains daily diaries and a photographic record to keep parents up to date about children's time at the setting. Parents are extremely complimentary about the childminder and her assistant. They comment that the children enjoy a wide range of experiences and flourish in their care. The childminder and her assistant maintain the required paediatric first-aid qualification and keep records as required, for example a written safeguarding policy. The childminder undertakes risk assessments to minimise potential hazards in the home and on outings. She provides a safe environment where children can play and learn. The childminder has worked hard since her last inspection to meet the actions raised. However, she has not fully evaluated her provision to identify priorities for improvement, in order to enrich the opportunities for the children who attend.

Setting details

Unique reference number	112286
Local authority	Hampshire
Inspection number	1013579
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 February 2015
Telephone number	

The childminder started minding in 1997 and registered with Ofsted in 2001. She lives with her husband, who is her registered assistant, in the village of Rowland's Castle, in Hampshire. The ground floor of the childminder's house is used for childminding and there is an enclosed garden for outside play. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. There are four children on roll in the early years age group.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

