

St Richard's Pre-School

St Richard's Church Hall, Collingwood Road, Worthing, West Sussex, BN12 6HZ



Inspection date

20 May 2015

Previous inspection date

27 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of the curriculum and they motivate children to learn because they focus on their individual interests.
- Staff regularly observe children's learning through play and identify appropriate next steps which provide suitable levels of challenge. Consequently, all children make good progress in preparation for future learning and the move to school.
- Children know how to keep themselves safe and confidently discuss the setting's rules.
- Staff have attended specific training on how to promote children's language development. This has had a positive impact on staff practice and ultimately children's communication skills.
- The manager and staff are committed to improving the provision and welcome feedback from parents and children to ensure everyone is involved in the setting.
- Staff's partnerships with parents are effective. Staff provide a range of information about their children's development and encourage them to share information so that they are fully involved in their children's learning journey.

It is not yet outstanding because:

- Staff do not fully promote children's social skills or develop their understanding of time restraints during play with the scooters. Therefore, at times, children become frustrated.
- Staff miss opportunities to develop children's mathematical learning during snack times and everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's knowledge of time limits during play to further support their social skills and understanding of time
- encourage children to develop their mathematical skills further, for example, by developing children's understanding of shape and quantity during everyday routines and activities.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector sampled the setting's written documentation, children's development records and tracked their development.
- The inspector spoke to parents to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff resource the environment with a good variety of activities which helps children to settle and motivates them to play. Staff skilfully support the development of children's early writing skills. In addition to providing opportunities for children to explore mark making, staff encourage children to take part in activities that develop muscles for holding pens and pencils. For example, staff encouraged children to use tweezers to remove sea creatures from water. Staff provide extension during activities which promotes children's thinking skills. Staff recognise if children complete tasks easily and consistently provide further challenges to progress their development. Staff take every opportunity to develop children's knowledge of the natural environment. Children explore the planting area and use magnifying glasses to hunt for insects. Staff ask a range of questions which encourage children to think as well as developing their knowledge.

The contribution of the early years provision to the well-being of children is good

Staff promote children's independence skills and provide support and encouragement which motivates them to try. Children are confident when putting on coats to go outside and pouring their own drinks. This means that staff promote the development of some life skills children need for school. Furthermore, children behave well because staff are motivational and offer constant praise. Staff spend time with children, discussing stories they have previously chosen and allowing them to choose another one to take home. This encourages children to develop an interest in reading which improves early literacy skills and promotes learning at home. Children have constant access to the outdoor area which means they make independent decisions about their play and develop a healthy lifestyle. Children enjoy negotiating space and moving around obstacles on scooters. Children enjoy playing with friends and chasing each other while pretending to be monsters.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure understanding of the safeguarding and welfare requirements. Various written documentation underpins the staff's confident knowledge of their roles and responsibilities in keeping children safe. Recruitment procedures are thorough. A detailed induction includes time spent with the manager and regular supervision sessions ensure all new staff are suitable. The manager regularly observes staff practice and talks to them on a daily basis. This enables her to quickly identify any gaps in training and access relevant courses. The manager monitors children's progress which means she is aware of their rate of development and any additional support they may need. The manager and staff have good relationships with additional settings and schools. They fully understand the importance of sharing information to provide a consistent approach to learning for children.

Setting details

Unique reference number	113731
Local authority	West Sussex
Inspection number	839901
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	32
Name of provider	Susan Johnson
Date of previous inspection	27 April 2011
Telephone number	01903 249596 07970945014

St. Richard's Pre-School registered in 1981 and operates from St. Richard's Church Hall in Worthing, West Sussex. The setting is open five days a week during term time, from 9am to 1pm on Mondays, Wednesdays and Fridays, and from 9am to 3pm on Tuesdays and Thursdays. The setting receives free early years education for two-, three- and four-year-old children. There are seven members of staff. Of these, five hold an appropriate early years qualification. The setting receives support from the Local Authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

