

Childminder Report

Inspection date	20 May 2015
Previous inspection date	9 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes excellent use of her garden to provide children with a wide range of play and learning experiences to support their all-round development and enjoyment.
- Children are very happy and settle well with the childminder. They feel safe and secure as she has a very good understanding of their individual needs, which is gained through effective partnership working with parents.
- Children develop a good understanding of how to keep healthy. The childminder reminds them to follow positive hand hygiene routines. She also involves them in growing fruit and vegetables and trying new foods, to help them recognise the benefits of a healthy and nutritious diet.
- The childminder constantly reflects on her practice to identify areas for improvement. She frequently attends training and uses her new skills to improve the outcomes for children. For example, she makes more use of songs and rhymes to support children's language development.

It is not yet outstanding because:

- The childminder does not provide children who speak English as an additional language with enough opportunities to hear and use their home language within her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to hear and speak their home language, for those learning English as an additional language.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the written views of parents and the provider's self-evaluation.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from taking part in a wide range of activities both indoors and out. They explore and solve problems as they scoop the dry pasta into different sized pots, and pour it into the pockets in the toy car. They concentrate and try out different ideas, confident that the childminder is close by to support them. They frequently attend toddler groups and go on outings to the forest and parks. This increases their social skills, preparing them well for the next stage in their learning. The childminder engages in conversations with the children throughout their play. She asks them questions and introduces them to new words, increasing their range of vocabulary and ability to speak and listen. Some children speak a second language at home. Although the childminder has learnt a few basic words in these languages, she has not considered other ways of supporting these children's communication skills further. The childminder monitors children's development well and plans accurately for their next steps. She provides parents with daily information about children's progress and encourages them to contribute their own observations about children's development. She links with other settings children also attend. This helps to provide consistency and keep everyone fully involved in children's learning.

The contribution of the early years provision to the well-being of children is good

Children have many opportunities to develop physical skills. The childminder provides a wide range of push-along and ride-on toys. Children gain balance, strength and coordination as they negotiate obstacles and experiment with different ways of getting in and out of the vehicles. The childminder offers children lots of praise and encouragement which boosts their confidence and self-esteem. For example, she shows great interest and congratulates children as they experiment using paper and pens to make patterns. Good settling-in arrangements mean children feel safe and secure and form a strong bond with the childminder. The childminder visits children in their own home as well as inviting children and families to visit her.

The effectiveness of the leadership and management of the early years provision is good

The childminder attends training on safeguarding. This helps to ensure she has a confident awareness of child protection procedures. Therefore, she is able to take prompt and appropriate action should a concern arise, to help keep children safe. She makes parents fully aware of her policies and procedures and provides them with regular newsletters to keep them well informed. She encourages children and parents to share their views to help her identify and address areas for improvement.

Setting details

Unique reference number	112048
Local authority	Hampshire
Inspection number	839794
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	9 June 2009
Telephone number	

The childminder registered in 1992. She lives in West Totton, near Southampton, Hampshire. The childminder operates on weekdays throughout the year, from 6.30am to 6pm. She has an NVQ Level 3 in Childcare and Education. The childminder is accredited to receive government funding for free nursery education for two-, three- and four-year-old children.

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Piccadilly Gate
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M1 2WD

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