

# Mount Lands Day Nursery

36 Vicarage Road, Gloucester, GL1 4LD



## Inspection date

26 May 2015

Previous inspection date

18 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All children form excellent bonds and secure emotional attachments with the small number of staff. Being with children of different ages throughout the day helps the children to learn to have a caring attitude.
- Staff create high quality, well-cared for, indoor and outdoor play areas that are secure, safe and stimulating.
- Staff's knowledge about assessment and planning demonstrates their deep reflection on each child. They work well with parents to respond to children's needs and interests to help them learn.
- Staff have a strong commitment to safeguarding children. Documented policies and procedures are well included in the daily routine to ensure that children are kept safe.
- Staff work effectively in partnership with other professionals so that children with special educational needs and/or disabilities receive tailored support for their learning and development.
- The owner provides focused and effective leadership. She makes good use of her staff's strengths. She enables them to benefit from additional training to support children's well-being further. For example, the nursery is working towards an award in the care of children's teeth.

### It is not yet outstanding because:

- Staff do not always give children time to give more than a brief answer to questions or allow them enough time to respond. As a result, staff do not develop children's thinking and speaking skills as much as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend staff's teaching practice by allowing children additional time to think and respond when asking them questions.

### Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interaction between the staff and children.
- The inspector observed activities in the playrooms and garden, and undertook a joint observation with the owner.
- The inspector held meetings with the owner and had discussions with staff, children and parents.
- The inspector checked the evidence of the suitability and qualifications of staff and of the provider's self-evaluation and improvement plans.
- The inspector sampled a range of documentation including children's records, planning, written policies and information from a parents' survey, and discussed safeguarding procedures.

### Inspector

Angela Cole

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff have a strong understanding of what children learn from activities and notice when children do something new. As a result, staff plan well to help children to settle and make good progress in each area. They ask children what they would like to do and join in children's chosen play. Staff encourage children's physical development as they plant vegetables and bake cakes. Children develop good early reading and writing skills. Staff talk with children about favourite books and encourage them to read as they show interest. Staff provide many drawing materials, such as brushes for paint and water. Staff and parents share important details about children's care and achievements so children progress well in the nursery and at home. Overall, children are well motivated to learn and they gain robust skills for the move to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children eagerly come to this small nursery, which parents say is, 'A home from home'. They separate very happily from their parents. Children have highly positive relationships with all of the staff, enjoying their cuddles, praise and consistent reassurance. Staff meet children's physical needs very well. Children are very active in and out of doors. They explore the high quality resources with great enthusiasm and use their imagination vividly. Children develop excellent levels of independence. They learn about the importance of personal hygiene and help routinely to prepare and serve food. Children of all ages get on very well together. Young ones enjoy being included in older children's play and learn much from them. Pre-school children help younger ones spontaneously. Staff teach children how to keep themselves safe, including as they climb and balance. Children develop an excellent understanding of how to manage appropriate risks in their play.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff meet the requirements to a good standard. They refresh and enhance their safeguarding and child protection knowledge to support children's welfare. The owner checks staff's suitability and their individual knowledge of the updated policies. Staff use their qualifications well and make sure that children's learning remains good. The owner oversees children's progress continuously to address any gaps in their development. Staff have responded well to the issues arising from the previous inspection. They made prompt arrangements so children now choose to play in or out of doors, for example. The owner makes good use of the views of parents, children and staff to improve the nursery. Her self-evaluation effectively identifies priorities for improvement that will benefit children the most. This shows a good attitude towards maintaining continuous improvement.

## Setting details

<b>Unique reference number</b>	101507
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	835606
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Nicola James
<b>Date of previous inspection</b>	18 April 2011
<b>Telephone number</b>	01452 506880

Mount Lands Day Nursery started in 1988 and registered with Ofsted in 2001. The nursery is privately run and managed by the owner. It is located in the central area of Gloucester. The nursery opens each weekday from 8.30am to 5.30pm for 50 weeks of the year. It receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery offers holiday care for older children. There are seven members staff working alongside the owner. Of these, six have appropriate early years qualifications, including a staff member who holds early years professional status.

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