

Childminder Report



Inspection date

15 May 2015

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is extremely good because the childminder has an excellent understanding of how children learn. Consequently, children make rapid progress across all areas of learning, including communication and language.
- Children thrive in a welcoming home environment where they have strong attachments with the childminder. The childminder is extremely sensitive to children's needs and, as a result, they feel safe, secure, and confident to try new activities. This prepares them very well for school and their next stages of learning.
- Partnerships with parents, professionals and other settings are exceptional. They work together to promote children's learning and development and this shared approach promotes excellent outcomes for children.
- The childminder has a strong focus on safeguarding and the welfare of children. She implements thorough routines to ensure that her home is clean and that she manages risks extremely well. The childminder has an excellent understanding of her child protection responsibilities and the procedures to follow to protect children from harm.
- The childminder has highly successful strategies in place to evaluate and monitor her provision. She listens to parents and children as she consistently reviews her practice. As a result, children benefit from a knowledgeable and reflective childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of the outdoor environment to promote children's early writing skills even further.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding.
- The inspector observed the childminder and children engage in play activities, both inside and outside, including a joint observation.
- The inspector sampled a range of documentation, including the children's learning and development records and a selection of policies.
- The inspector talked to the childminder about her self-evaluation process and professional development.
- The inspector took account of the parents' views from the childminder's parent questionnaires.

Inspector

Deborah Found-Bloodworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children have excellent opportunities to learn with an inspiring childminder who consistently provides fun and extremely engaging activities for children to enjoy. The childminder uses observations very effectively to assess children's development and plan their next steps in learning. These are shared with parents who also contribute their observations so that they can work together to promote learning. At the inspection children laughed as the childminder joined in their play. Together they explored the homemade slime made from cornflour and water. They laughed with delight as they dribbled the mixture onto each other's arms. The childminder instinctively knew when to introduce new words and mathematical ideas so that children's learning was skilfully extended while they were have a wonderful time playing.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is an excellent role model for children and, as a result, children's behaviour is exemplary. Children are encouraged to practise skills that will help them to become more independent, such as unpacking their lunch box and washing their hands before they eat. As a result, they are ready for their move to school and are confident in their self-care skills. Parents and the childminder work together very effectively during the well planned settling-in period when children first attend. The childminder gathers key information from the parents and makes careful observations of children during the gradual settling-in time. The childminder is extremely sensitive to children's individual needs. Consequently, children settle in well and are happy and relaxed with a caring childminder. Children benefit from outings to the local community, such as the library and toddler groups. They have excellent opportunities to enjoy the fresh air as they explore nature at the local park and play daily in the childminder's in the garden. Overall, the garden is stimulating and well resourced. However, the childminder does not provide as much variety as indoors, particularly for children to extend their literacy and early writing skills further.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's knowledge of how to meet the Early Years Foundation Stage is robust. She is fully committed to improving opportunities for children. For example, she attended training to help her promote children's communication and language skills more successfully. The childminder communicates extremely well with the other settings that children attend. They work together extensively which benefits children and supports their learning effectively. Parents say that their children are secure and nurtured at the childminder's home.

Setting details

Unique reference number	105367
Local authority	Slough
Inspection number	839312
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 November 2009
Telephone number	

The childminder registered in 1994 and lives in Langley, Berkshire. She works Monday to Friday, 7am to 6pm, apart from family holidays.

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