

Claregate Activity Time

Claregate Primary School, Chester Avenue, Wolverhampton, West Midlands, WV6 9JU



Inspection date

12 May 2015

Previous inspection date

18 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide well organised, enjoyable and challenging activities indoors and outdoors, which complements the children's school day well.
- A strong relationship and good sharing of information between the staff at the club and the school means staff know the children well.
- Staff provide a relaxed environment and have a warm and caring approach. Consequently, children confidently decide what to do and increase their independence.
- Staff supervise the children well to keep them safe. There are effective strategies in place to protect and safeguard children, which are understood by the staff.
- The dedicated leaders and staff team ensure their top priority is that children enjoy their time at the club. This results in a clear overview of how they can further enhance the play experiences provided for children.

It is not yet outstanding because:

- Staff supervision, coaching and training is not sharply focused enough on extending the skills of the new and unqualified staff.
- Information about the club and the activities on offer are not made readily available. Consequently, parents and carers are not kept fully up to date about club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff supervision, coaching and training for the new and unqualified staff to further extend their skills, so they can better adapt activities for the older and younger children
- make more readily available information about the club and the activities on offer to keep parents and carers up to date.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector held a meeting with the manager.
- The inspector looked at children's records, evidence of the suitability of staff working within the club and a range of other documentation.
- The inspector also took account of the feedback from parents and carers spoken to on the day.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The knowledgeable staff provide a good range of meaningful activities, which capture the children's interest and curiosity. Children show good levels of interest in their chosen activities and thoroughly enjoy their time at the club. Staff use their knowledge of what children learn at school well to promote play opportunities, such as the topic on 'space'. For example, children busily use logs outdoors to build their planets and staff reinforce this learning well. This provides good opportunities that build on children's skills in preparation for the next stage of learning. Staff provide a good balance of adult-led activities. These are often around a topic, such as the seasons or different festivals, and reflect children's interests well. For example, a display board is used to motivate children to create their art work in relation to the chosen topic. Children have good opportunities to freely explore, discover and use their imagination. For example, children enjoy using the small world toys, role-play resources and various arts and crafts. Staff act as partners and show a genuine interest in the children's play. Staff are keen to extend the children's skills and offer new experiences. For example, children are encouraged to learn to sew, knit and make items, such as bags using felt.

The contribution of the early years provision to the well-being of children is good

Staff develop positive relationships with the children and their parents and carers. They make time to give parents and carers feedback about their children's day and pass on any messages from school. Parents and carers receive good information when their children first start at the club. However, ongoing information about the club and activities on offer is not made readily available to keep them fully up to date. Staff work very well with the school staff to share their knowledge about the children's care, family circumstances and emotional needs, because some staff also work in school. Therefore, there are positive relationships with the school teachers to help meet the needs of children. Children are well behaved, confident and happy. Children know what rules are in place to keep them safe. They learn about eating healthily, for example, children benefit from a selection of fresh fruits and ample challenging opportunities to be physically active outdoors.

The effectiveness of the leadership and management of the early years provision is good

The manager and deputy work directly with the children and staff. Therefore, they are in a good position to observe and monitor staff practice and provide staff supervision. This results in, skilled staff providing good quality care and play opportunities for the children. However, they have yet to tailor staff supervision, coaching and training to further increase the skills of new and unqualified staff. The manager understands the requirements of the Early Years Foundation Stage. Consequently, there is a strong commitment to enhance the good quality practice through the well-focused improvement plans.

Setting details

Unique reference number	224888
Local authority	Wolverhampton
Inspection number	864339
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	50
Number of children on roll	97
Name of provider	Gillian Linda Bailey
Date of previous inspection	18 November 2008
Telephone number	01902 558575 07967876955

Claregate Activity Time registered in 1994 and is owned by a private provider. The club is open each weekday during term time, from 7.45am to 8.55am and 3pm to 5.30pm. The club employs six members of staff. Of these, two hold a qualification at level 3, one holds a qualification at level 2 and the others are unqualified or working towards a qualification.

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