

# East Farleigh Pre-School

Old School Hall, Lower Road, East Farleigh, Maidstone, Kent, ME15 0JL



## Inspection date

15 May 2015

Previous inspection date

22 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff have an excellent understanding of the learning and development requirements of the Early Years Foundation Stage. This means that children flourish and are highly motivated as they engage in a wide range of stimulating activities.
- Children are making excellent progress in their development as staff provide challenging learning experiences.
- Staff give a high regard to children's safety and welfare. As a result, children demonstrate a remarkable understanding of their own safety.
- The key-person system is extremely effective; all children's emotional needs are met very well. Children are confident and behave exceptionally well.
- Staff have an exceptional knowledge of their safeguarding responsibilities, and the procedures to follow should they be concerned about a child's welfare.
- Children develop their physical skills very well. They use bikes, a trampoline and stepping-stones skilfully. As a result, children develop extremely good balance and coordination. However, children do not always have access to more challenging equipment to enhance their large physical skills further.
- The leadership and management of the pre-school is very strong. There are robust self-evaluation procedures that reflect the views of staff, parents and children. Thorough staff supervision and regular training opportunities ensure staff's continuous professional development. This means children benefit from a high quality provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's large physical skills through further challenging opportunities.

### Inspection activities

- The inspector observed the quality of teaching and learning, both indoors and outdoors.
- The inspector held meetings with the manager, and spoke with staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector viewed samples of documentation, including children's records, policies and procedures, and staff suitability and qualifications.
- The inspector took account the views of parents spoken to on the day of the inspection.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have high expectations for all children and the teaching and learning is of a consistently high standard. As a result, children become deeply engaged in exciting activities based around their current interests. For example, children interested in birds use binoculars to look for them and learn the names of different birds. In addition, they research further information on an electronic tablet. Staff observations and assessments of children's achievements are rigorous and identify their next steps in learning accurately. Consequently, staff know the children extremely well. Staff form exceptionally good partnerships with parents, which successfully support children's learning at home through a consistent approach. This helps children progress in their learning and be prepared to move on to school extremely well. Staff are highly skilled in asking the children questions to encourage them to think about and describe what they are doing. This promotes children's communication and language skills very effectively. Staff use ongoing opportunities to encourage children's early writing skills, counting and letter recognition. For example, children access writing materials in all areas of the environment and write as part of their play, such as writing the names of birds outdoors.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff provide children with an inspiring and nurturing environment where they feel extremely safe and secure. This highly promotes children's sense of confidence and well-being. The key person shares essential information with parents and teachers, to support the children's move to school. Staff are excellent role models and encourage children with plenty of praise and encouragement. Children develop an excellent understanding of healthy lifestyles. Staff promote this through informal interactions and through planned activities. For example, staff discuss with children dental health, and healthy foods and the effects on their bodies. Children show high levels of independence and confidently manage their own self-care, such as putting on their coats and wiping their noses.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management of the pre-school is inspirational and there is an exceptional drive to improve outcomes. Staff constantly and very effectively monitor and track children's progress. The manager's training means she very robustly monitors groups of children to ensure they all make the best possible progress. Staff deployment is highly effective to keep children safe at all times. They use their training to evaluate their practice extremely well. For example, they made changes to routines and the environment to meet younger children's needs. Parents speak very highly of the staff team and the care their children receive.

## Setting details

<b>Unique reference number</b>	127160
<b>Local authority</b>	Kent
<b>Inspection number</b>	840621
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	43
<b>Name of provider</b>	East Farleigh Pre-School Committee
<b>Date of previous inspection</b>	22 September 2011
<b>Telephone number</b>	07586439018

East Farleigh Pre-School registered in 1972. It is located in a church hall in the village of East Farleigh, near Maidstone, Kent. The pre-school receives funding to provide free early education to children aged two, three and four. Staff support children with special educational needs and/or disabilities. The pre-school is open during term time only, from Monday to Friday, 9.15am to 12.15pm, and on Wednesday and Thursday there is an optional lunch club until 1.15pm. The provider employs eight staff; of these, six hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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