

# St George's Pre-School

c/o Hinton St. George First School, West Street, Hinton St. George, Somerset, TA17 8SA



## Inspection date

14 May 2015

Previous inspection date

7 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use the knowledge gained from training to support children's communication and language development extremely well. This prepares them well for future learning.
- Staff promote children's understanding of numbers and mathematical language very well through daily routines, displays and planned activities.
- Staff make good use of technology to enhance children's learning.
- Staff are very approachable and actively involve parents in their children's learning.
- Experienced staff work well with other professionals. They implement targeted programmes to ensure all children make good progress.
- There are strong links with the school and reception teacher, supporting children's move to school.
- Staff are warm and caring. They form strong emotional bonds with their key children.
- Staff understand safeguarding procedures and are fully committed to ensuring children's safety.

### It is not yet outstanding because:

- Staff do not provide enough resources during cooking activities to enable children to make the most of their learning.
- The pre-school does not ensure that all food and drink offered to the children is nutritious and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide sufficient resources during cooking activities to enable children to make the most of their learning
- enhance children's understanding of a healthy lifestyle by ensuring that all food provided is healthy and nutritious, and involve parents more fully in providing healthy options for their children.

### Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, both indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including a range of policies and children's progress records.
- The inspector spoke to parents and considered their views.

### Inspector

Tracy Hughes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy at pre-school. Staff work closely with parents to discover children's interests and levels of development from the outset. This enables them to plan interesting activities at the appropriate level so that all children make good progress. Staff provide good opportunities for children to learn about the world around them and often follow children's interests. They ask questions that make children think and use their senses. For example, when children find worms as they play outside, staff ask them about where they live, what they may eat and how they feel. Good-quality teaching means that children enjoy learning about linking letters and sounds as they eagerly join in with action songs and rhymes. Daily 'dough gym' sessions, during which children manipulate dough to music, help children develop the physical skills needed for writing. This prepares them well for school. Children spend plenty of time outside in the fresh air, running, swinging and digging, which promotes their physical development.

### **The contribution of the early years provision to the well-being of children is good**

Children feel secure and settle well at pre-school because staff are welcoming and caring. Staff provide a well-organised, calm environment, which helps children gain confidence to explore the exciting resources on offer. Staff promote children's physical care when they talk to children about why it is important to wash their hands before mealtimes and about the need to brush their teeth after eating sugary food. Staff encourage children to dress themselves when they get ready to go outside, which helps them develop self-esteem and independence. Children behave very well and learn to take turns because staff give clear instructions and use resources such as sand timers effectively. Staff praise children consistently and celebrate their efforts, which supports their emotional well-being. The pre-school shares information with other early years providers that children attend, promoting continuity of care. Staff help children learn to keep themselves safe, for example when they talk to them about looking and listening for traffic on daily walks.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff work very well together and have a good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Robust recruitment, induction procedures and training ensure staff are fully aware of how to safeguard children. The well-qualified manager oversees the educational programmes, which ensures a broad and balanced curriculum. Parents speak extremely positively about the pre-school, and their views help staff identify targets for improvement. All staff are supported to reflect on their practice, and regular supervision and appraisal meetings provide strong support to enhance staff's professional development. Management has clear goals, which drive continuous improvement.

## Setting details

<b>Unique reference number</b>	142782
<b>Local authority</b>	Somerset
<b>Inspection number</b>	836627
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	30
<b>Name of provider</b>	St George's Pre School Committee
<b>Date of previous inspection</b>	7 June 2010
<b>Telephone number</b>	01460 73033

St George's Pre-School registered in 1997 and operates from the upstairs rooms of Hinton St. George First School, in the village of Hinton St. George, Somerset. The pre-school is open from 9am to 3pm daily, during school term time. There are six staff who work with the children, including the manager. The pre-school also employs an administrator. One member of staff holds Qualified Teacher Status. Four staff hold relevant early years qualifications at Level 3 and above, and one holds a qualification at Level 2. The pre-school receives funding to provide free nursery education for children aged two-, three- and four-years-old.

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