

Childminder Report

Inspection date	13 May 2015
Previous inspection date	26 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms caring and nurturing relationships with children. As a result, children are safe, secure and settle quickly.
- The childminder provides interesting and exciting activities. These motivate children to learn. Children make good progress from their starting abilities on entry.
- The childminder promotes children's independence effectively. She expects children to do things for themselves, such as putting on their own shoes. This means children develop good self-care skills ready for the next stage of development.
- Partnerships with parents and other providers are good. Regular sharing of information helps to provide continuity in children's learning and contributes to their good progress.
- The childminder promotes healthy eating well. She provides healthy meals and snacks, and provides activities to teach children about healthy eating. As a result, they learn about healthy lifestyles.
- The childminder implements policies and safe practices effectively to promote children's good health and keep them safe.

It is not yet outstanding because:

- The childminder does not make the best use of routines or seize chances during activities to develop children's awareness of counting and numbers quickly, in readiness for the move to school or pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme for children's early mathematical learning to prepare children as well as possible for the next stage in their early education by increasing opportunities for them to hear and use numbers and counting during everyday routines and in practical activities.

Inspection activities

- The inspector looked at the areas, resources and toys used for childminding.
- The inspector examined a sample of children's records and other documents.
- The inspector observed children's play and the quality of the childminder's teaching.
- The inspector read feedback from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process and policies.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes children's progress and plans activities to meet their individual needs. They receive good attention, have fun and progress well. The childminder helps children develop their communication and language skills effectively. For example, she repeats words for children to help them develop their vocabularies. Children enjoy looking at books with the childminder. She provides children with activities to promote their early writing skills in readiness for preschool or school. Children engage in imaginative play, and enjoy singing and dancing activities. The childminder uses opportunities to teach children about the world around them, such as when the refuse collector arrives. The childminder introduces some mathematical language when children sing number songs but this mathematical learning is not extended in other ways, such as practical experiences.

The contribution of the early years provision to the well-being of children is good

Children have opportunities to be active when they run around in the fresh air and crawl through tunnels. These actions promote their physical well-being. The childminder encourages children to be kind to each other and to take turns. As a result, their behaviour is good. The childminder teaches children about different festivals and provides a variety of resources to help children learn about differences. She takes them to community groups to develop their social skills by mixing with other children and adults. The childminder teaches children about keeping themselves safe. They practise regular evacuation drills and discuss road safety. Children clean their hands before eating. The childminder is a good role model to them, washing her hands before preparing food. She meets children's physical care needs well.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands how to keep children safe. She carries out thorough risk assessments of her home. She has a good knowledge of what would give her concerns about a child's welfare and the procedures to follow if necessary. The childminder has a good understanding of her responsibilities and meets requirements to a good standard. She checks children's development and shares their progress with parents to help ensure they support their children's learning at home. The childminder has addressed the recommendation from her previous inspection. Children now learn about how their lives differ from each other's. The childminder attends regular training to improve her skills. These actions have helped the childminder to maintain the good standards of her service. She considers areas for development and gains the views of parents. Consequently, children benefit from good quality care and learning opportunities, and outcomes for children are good.

Setting details

Unique reference number	EY331807
Local authority	Bracknell Forest
Inspection number	828183
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	26 November 2009
Telephone number	

The childminder registered in 2006. She lives in Bracknell. The childminder works from Monday to Friday for most of the year. The childminder has a relevant qualification at Level 3.

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