

# Childminder Report

## Inspection date

6 May 2015

Previous inspection date

19 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding because the childminder and her assistant are highly skilled, understand their responsibilities, and work extremely well together. They help children to make rapid progress in their development.
- Children show high levels of independence and concentration as they choose from the wealth of high-quality resources, which are easily accessible.
- The childminder and her assistant constantly promote children's emotional well-being. They effectively support children to form bonds and settle in the calm atmosphere of the home.
- The childminder and her assistant are extremely good role models. They praise and encourage children when they share and take turns, and help them to understand how to behave. As a result, children play happily and behave very well towards each other.
- The childminder acts as a mentor to her assistant. This has a positive impact on their practice and the quality of interaction to support children's learning.
- The childminder has an excellent understanding of her responsibility to meet the Early Years Foundation Stage requirements. Her leadership is inspirational.
- The childminder maintains continuity for children's learning and care due to the effective partnerships she has established with other settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to express themselves and use their imaginations during different activities, to further develop their creative skills.

### Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector held discussions with the childminder and her assistant during the inspection.
- The inspector looked at children's development records, planning documentation, evidence of the assistant's suitability and a range of other records, policies and procedures.
- The inspector took account of the views of parents through written feedback.
- The inspector toured the premises and checked risk assessment procedures.

### Inspector

Tanisha Hodge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder builds on children's individual and changing interests extremely well. She includes children in the planning process and her observation and assessment procedures underpin her very high expectations in promoting children's learning and development. Therefore, children make exceptional progress. The childminder displays impressive examples of numbers, letters and words in the setting and uses these well to engage children. For example, she labels all drawers and toy storage boxes with words and pictures of the toys inside. This helps children make choices and select toys. Children become familiar with words and letters and link them to the pictures on the boxes. This successfully teaches children the early skills for reading and writing, in preparation for school. The childminder generally encourages children to use their imaginations extremely well. However, she does not consistently engage them in activities, such as dance and music, using different types of music. Nevertheless, children do explore a wide variety of materials and tools, which help to develop their creative skills very well overall.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally well cared for in a safe, well-maintained and stimulating environment. New children settle quickly as the childminder and her assistant support them extremely well. The childminder provides nutritious, freshly cooked meals which meet children's individual dietary needs. The childminder teaches the children how to keep safe. For example, she carried out a role play session about road safety with them in her home. She displays highly effective photographs of children wearing high-visibility jackets, walking on zebra crossings and using play traffic lights. As a result, children become aware of road safety when out in the community. All children greatly enjoy physical activity and a wealth of play opportunities and experiences in the garden. The childminder's high quality of teaching ensures children learn about healthy lifestyles and keeping themselves safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of child protection issues, to help her keep children safe and secure. Robust recruitment procedures further ensure the safety of children. The childminder monitors her assistant closely. She helps her to develop her practice and skills through targeted training, which contributes to achieving excellent outcomes for children. Self-evaluation is highly effective and ongoing. For instance, the childminder has attended several training courses, one being a specific training course about boys' learning. She is now able to plan effectively to promote boys' development. She has addressed previous recommendations well from the last inspection, which has had a highly positive impact on children's learning and development.

## Setting details

<b>Unique reference number</b>	138548
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	841318
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	10
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 December 2008
<b>Telephone number</b>	

The childminder registered in 2000. She lives in a residential area of Eastcote, in the London Borough of Hillingdon, and works with an assistant. The childminder and her assistant have early years qualifications at level 3. The childminder works each weekday, throughout most of the year.

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