

Childminder Report



Inspection date

6 May 2015

Previous inspection date

9 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder has a good knowledge of children's likes and dislikes. She uses this knowledge effectively to plan activities that children enjoy and find interesting. As a result, children make good progress and are becoming ready for their next steps in learning.
- The childminder is a good role model and has realistic expectations for children's behaviour. She uses praise well and reminds children to be kind to their friends. This helps them to feel secure and confident.
- The childminder works effectively to meet requirements, in order to promote good outcomes for children.
- The childminder has recently undertaken safeguarding children training. She has a good understanding of what to do if she has concerns about a child's safety and well-being. Consequently, she safeguards children well.
- Partnerships with parents are strong. This is because the childminder and parents share the children's learning and development effectively. Consequently, this approach helps to effectively improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always effectively provide opportunities for children to independently access some resources, such as books and creative resources. Therefore, she does not enable children to consistently make choices in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to independently access resources, so that they become more involved in making choices in their learning.

Inspection activities

- The inspector viewed all areas of the premises available for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents and carers from information recorded in reference letters.
- The inspector observed the interactions between the childminder and children, during activities in the lounge and playroom.
- The inspector looked at the children's assessment records and a range of other documents, including safeguarding procedures.

Inspector

Deborah Found-Bloodworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and provides activities that are suitable for their ages and stages of development. She makes careful observations of children and effectively plans for their next steps in learning. When children find an activity fun and interesting, the childminder introduces further learning opportunities. For example, when children are excited to use the ball pool, the childminder encourages them to count the balls. She asks older children questions about simple addition. As a result, children are learning to think critically which prepares them well for school. Younger children repeat single words that the childminder introduces, for example, during snack time. Consequently, the childminder promotes children's emerging communication skills well.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming environment for children. As a result, children are happy and relaxed while they play. She manages potential risks well, so children are able to move around her home confidently. Children learn about how to stay safe. Children listen well when the childminder reminds them to walk indoors. The childminder introduces activities around road safety and when she takes children on outings, she teaches them how to cross the road safely and to hold hands. Children have good opportunities for daily fresh air and exercise as they visit the community, or play in the childminder's garden. The childminder reminds children to wash their hands at appropriate times and shares healthy food with the children. As a result, children learn to make healthy choices.

The effectiveness of the leadership and management of the early years provision is good

The childminder has addressed the recommendations from the previous inspection which has improved outcomes for children. For example, she now clearly identifies what children need to do next to further their learning, in partnership with parents. The childminder works with other childminders in her home so that they can share good practice and liaise with each other about how to support children effectively. As a result, she strengthens her skills and promotes children's learning and development well. She understands the importance of working with parents. She asks them for their opinions about how to develop her service to best meet their needs and those of their children.

Setting details

Unique reference number	137611
Local authority	Brent
Inspection number	813908
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

This childminder registered in 1992 and she lives in the London Borough of Brent. She operates each weekday, from 7am to 5.30pm, throughout most of the year, with the exception of family holidays. The childminder works with two other childminders.

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Piccadilly Gate
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M1 2WD

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