

Pre-School Learning Alliance Selston Childcare



Hollyhill Primary School, School Road, Selston, NOTTINGHAM, NG16 6AW

Inspection date	1 May 2015
Previous inspection date	16 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of safeguarding procedures and know how to identify and report concerns they may have about children in their care.
- Staff provide a wide range of activities that promote children's learning effectively. Consequently, children are enthusiastic, active learners who are keen to explore and investigate.
- Staff know the children well and form strong bonds with them. This means children are happy and confident in the nursery and develop a sense of security in their surroundings.
- The well-resourced indoor environment is stimulating and welcoming to children and their families.
- Children follow good hygiene routines. They enjoy healthy snacks and participate in regular physical exercise which promotes their good health.

It is not yet outstanding because:

- The outdoor learning environment is not fully developed to include all areas of learning, to support children who learn best outside.
- Activities do not always challenge the thinking and knowledge of older or more capable children to the fullest potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor learning environment, to give children who choose to learn outside a wider range of learning experiences
- extend and further develop the already good provision, for older children to continually inspire and challenge their thinking and learning to the highest level.

Inspection activities

- The inspector observed activities in the playroom and outdoor area.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff working within the setting, and a range of other documentation.
- The inspector also took account of the views of parents spoken to on the day of inspection.

Inspector

Lianne McElvaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff team have a secure understanding of the learning and development requirements. They gain information about children's starting points, monitor their progress and clearly identify their next steps in learning. Staff carry out regular observations of the children and use this information to plan activities and experiences based on children's interests. As a result, children make good progress in their learning. Children access a wide range of resources inside, however, opportunities for children to access all areas of learning outside are less developed. This reduces some learning opportunities for those children who are more active and prefer to learn outside. Children enjoy creative activities to develop their imagination and practise cutting with scissors. Staff engage children in purposeful conversations and ask useful questions, encouraging children to become confident communicators. Staff play alongside children and use questions and comment effectively to help children learn. These discussions also model the use of language and consequently, children are confident talkers. Children gain the skills needed for school by practising language skills during adult-led activities and learn how to listen carefully and concentrate. However, staff do not consistently adapt activities to provide extra challenges for older or more able children, so that their learning is promoted to the highest level.

The contribution of the early years provision to the well-being of children is good

Children are happy and secure in the nursery. They build strong relationships with their key person. Staff know the children and their families well and as a result, children settle quickly. Children receive lots of praise and recognition for their efforts and achievements, which helps to promote their self-esteem and confidence. Children develop independence and self-help skills as they help to tidy up toys and pour their own drinks. Children have opportunities to be active and to engage in physical play inside and outside. They regularly use the school field for walks and nature hunts. Staff are good role models and consistently reinforce positive behaviour. Children develop positive attitudes to others and to learning that help them get ready for the move to school.

The effectiveness of the leadership and management of the early years provision is good

The manager and deputy have a thorough understanding of their responsibilities and implement a range of policies and procedures to support their work. Children's progress is monitored effectively and any concerns or gaps in their progress are quickly identified. Parents offer very positive feedback, stating how well children have progressed and how much they enjoy attending nursery. The staff team continually review and consider what they do, in order to improve outcomes for children. Staff value training opportunities and this has a good impact on children's learning, especially in communication development. The manager provides regular supervision and this too has a positive effect on improving teaching and children's experiences.

Setting details

Unique reference number	EY406829
Local authority	Nottinghamshire
Inspection number	850775
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	32
Name of provider	Pre-School Learning Alliance
Date of previous inspection	16 September 2010
Telephone number	07908 649121

The Pre-school Learning Alliance Selston Childcare was registered in 2010. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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