

Puss In Boots Nursery School

Walker Hall, The Green, London, N14 7EG



Inspection date

6 May 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge and understanding of how to promote children's learning and development. All children make good progress, regardless of their starting points, particularly children who have special educational needs and/or disabilities and those learning English as an additional language.
- The manager uses effective systems to review practice and to identify areas for further improvement, including seeking parents' views about the future development of the setting.
- Supervisions of staff are effective and used to identify areas for professional development and to improve staff knowledge and understanding of how young children learn.
- Staff are good role models for children and provide clear guidance about what is acceptable behaviour. Staff are deployed well across the setting and are consistent in their approach to teaching, which helps to promote children's learning and development effectively.
- Staff help children to learn to be independent and encourage them to manage their own personal needs.

It is not yet outstanding because:

- Staff do not always manage group times effectively enough to ensure that all children are fully involved and given every opportunity to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning experiences more effectively during group times to fully promote their individual involvement and enhance outcomes for children.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including policies and procedures, and children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Bassani

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are provided with interesting and challenging experiences that take account of their age and stage of development. Effective planning enables staff to tailor activities to meet children's individual interests and needs. For example, staff develop boys' writing skills through treasure map-making activities which capture their interest. Children are very well supported in gaining communication and language skills and in their physical and personal, social and emotional development. This enables children to develop skills for the future. For example, children learn to pour water from a jug at snack time and use a two-handed implement to cut apples into slices, which they share with others. Staff maintain a high-quality teaching environment. They effectively use questions, extend children's vocabulary through group discussions and show them how to do things. As a result, all children are making good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

There is a strong key-person system and staff use this effectively to help children settle quickly. These strong attachments help children develop a sense of emotional well-being, which gives them the confidence to explore their surroundings. Staff work in partnership with parents to keep children safe and healthy. For example, staff find out about children's dietary requirements or allergies and modify cooking activities to ensure that all children can participate. Weekly yoga sessions extend children's understanding of the importance of exercise, and parents accompany staff and children on outings to local attractions. Staff encourage children to be responsible for their personal care, which promotes their independence and prepares them well for school. Children are kind and considerate towards each other. Staff support them in learning to share and take turns with resources.

The effectiveness of the leadership and management of the early years provision is good

There are effective systems to identify children who need additional support. Strong partnerships with other professionals, such as health professionals and educational specialists, ensure that children receive the support they need. The manager and staff support parents in accessing suitable training to help their child learn at home. The manager has a good understanding of how to keep children safe. All staff have attended safeguarding training and are clear about the indicators that would cause concern and the reporting procedures, which helps to ensure children are protected from harm. The manager has made significant improvements since the last inspection. She is committed to improving outcomes for children and has recently established better monitoring systems to ensure that all children make good progress, regardless of their background or ability.

Setting details

Unique reference number	EY430311
Local authority	Enfield
Inspection number	838899
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	42
Number of children on roll	32
Name of provider	Puss In Boots Nursery School Ltd
Date of previous inspection	12 December 2011
Telephone number	07788427940

Puss In Boots Nursery School registered in 2011. The nursery is in New Southgate in the London Borough of Enfield. The setting is open Monday to Friday, from 9am until 12.15pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The manager and the majority of staff hold relevant early years qualifications.

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