

Childminder Report

Inspection date	30 April 2015
Previous inspection date	12 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and well-resourced playroom for children. This provides good opportunities for children to make safe and independent choices in their play. As a result, children are excited and motivated to learn and they eagerly join in activities.
- Children form warm and trusting relationships with the childminder. They enjoy interacting with her in both English and Spanish. This helps build on their awareness and value of different cultures and languages.
- The childminder works well with parents and keeps them updated on children's experiences and progress. These positive parental partnerships promote children's learning at home.
- The childminder has a positive attitude to her professional development. As a result, she regularly updates her skills and knowledge to promote further improvement in outcomes for children.
- The childminder has a good understanding of how to promote the health and safety of the children in her care. As a result, children are well cared for and protected.

It is not yet outstanding because:

- The childminder does not fully support children to behave as expected during their independent play.
- The childminder does not always maximise opportunities for children to learn about healthy food options and take responsibility

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways behaviour is managed, to encourage children to play more cooperatively in groups during independent play
- provide further opportunities for children to learn about healthy food choices and take on responsibilities, for example, by encouraging them to help prepare meals.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated a planned activity with the childminder.
- The inspector read comments from parents in letters.
- The inspector looked at a selection of policies and procedures.
- The inspector viewed a selection of documents, including children's progress files and discussed these with the childminder.

Inspector

Michelle Britch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time with the childminder and make good progress in their learning. The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She provides a highly stimulating indoor and outdoor play environment. Young children explore a wide range of sensory materials, textured books and light shows to help support their senses. They sing rhymes with the childminder and join in with simple actions for a spider song. Older children enjoy exploring the concept of weight within the role-play area with real food items and weighing scales. This encourages children to become highly involved in their own learning. The childminder closely monitors children's progress at regular intervals and uses information about children's changing interests to guide and shape her planning. This allows her to precisely target children to help them make the best possible progress in their learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the childminder's home. She has a kind, gentle and natural approach, using both English and Spanish dialogue to communicate with the children. Generally the children behave well. During adult-led activities the childminder gives them clear guidance which enables them to focus well. However, during independent play they are less cooperative with their friends, such as sharing toys and taking turns. This does not fully prepare them for being part of a larger group of children, in readiness for school. The childminder provides homemade, wholesome and nutritiously balanced meals. Although she reinforces the message about choosing healthy food options by having bright stimulating posters on display, the children are not actively involved in the preparation of these meals. This does not fully support children to develop a positive interest in foods that will help them stay fit and healthy. Children follow good hygiene routines and older children manage their own hygiene and personal needs well.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to ongoing professional development. Since her last inspection she has completed her early years level 3 qualification and attends appropriate training courses in order to update her knowledge and skills. Consequently, all the safeguarding and welfare requirements are successfully met. The childminder has good links with local authority advisors, who support her to evaluate her provision and make improvements as necessary. As a result, all recommendations from the previous inspection have been met. The childminder works well with other settings children attend, such as nursery. Relevant information is exchanged so that she finds out about children's experiences and learning targets. This promotes continuity in children's learning. The childminder has established strong relationships with the parents. They provide positive feedback regarding children's care, learning and their experiences with the childminder in testimonials, daily diaries and progress reports. The childminder helps parents feel part of their child's time at the setting.

Setting details

Unique reference number	EY380888
Local authority	Lancashire
Inspection number	858629
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 March 2009
Telephone number	

The childminder was registered in 2008 and lives in Chorley. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

