

Netherthong Wrap Around Club



Netherthong Cp School, School Street, Netherthong, HOLMFIRTH, HD9 3EB

Inspection date

30 April 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled in this warm and welcoming club and have secure attachments to staff. They confidently seek staff out for a chat and to invite them to join in their activities.
- Staff involve children in making decisions about their play experiences and resources. As a result, children are active and self-motivated learners.
- Staff have a good understanding of how to protect children and keep them safe. Staff are fully aware of their roles, with regard to reporting any child protection concerns.
- The provider ensures that staff have a good knowledge of how to meet the requirements of the Early Years Foundation Stage. She provides training to ensure all staff understand their roles and responsibilities.
- Children benefit from the strong relationship between the club, school and on-site pre-school. Staff work in partnership with teachers to share information effectively to complement children's learning at school or pre-school.

It is not yet outstanding because:

- Staff occasionally carry out manageable tasks for children, therefore, they are not promoting their sense of responsibility and independence skills.
- Children are occasionally kept waiting with nothing to do while staff are organising some of the daily routines. This means children are not fully able to maximise their time by joining in with learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote opportunities to enrich children's sense of responsibility and independence through everyday manageable activities
- review the organisation of some of the daily routines to maximise children's enjoyment and opportunities to learn.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector looked at children's records, evidence of staff suitability and other relevant documentation, including policies and procedures.
- The inspector spoke with staff, children and parents at various times during the inspection.
- The inspector held discussions with the provider.

Inspector

Sadie Corbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children all actively engage in the activities on offer. They have an input into the planning, as all activities are inspired by their interests. Children enjoy being creative as they carry out a gluing activity to create a plate of food. Staff skilfully use this opportunity to discuss which foods are healthy. They complete observations on children, which link to the areas of learning. Staff share this information with the host school and on-site pre-school, which fully promotes continuity in children's learning. Children enjoy playing imaginatively. They build a den under a table and pretend to be dogs in a kennel. Daily outdoor play gives opportunities for children to develop their physical skills. They run, kick balls and attempt to skip with a rope. Consequently, the range of activities and effective teaching by staff means that children continue to develop the skills they need for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The key-person system is highly effective. Parents and children are aware of their named key person. This helps to support children's emotional well-being and provides effective support to parents. Children are able to make independent choices in their play and access the resources on offer, changing them if they require. However, their self-care skills are not fully supported as they are not encouraged to pour their own drinks, serve themselves or have opportunities to prepare their own snacks. This does not maximise their sense of responsibility or help them to develop high levels of independence. Staff are good role models and offer praise and encouragement for children's efforts. This helps to build good self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The provider has clear recruitment procedures in place that ensures all staff are safe and suitable for their roles. Staff's performance is monitored through daily observations and they benefit from regular one-to-one meetings with the provider. Staff have opportunities to identify their own learning needs and they undertake core training as part of the induction process. This, along with the professional qualifications of members of the staff team, has a positive impact on the learning experiences they offer the children. The structure of the sessions is not always well thought out. On occasions, children have to sit and wait while others get snack. Also, when going outside, some children are asked to wait and line up while others select the equipment they would like to play with. This means they are not fully able to maximise their time, joining in with learning experiences. Parents are well informed about the club's activities and speak highly of the staff. They are given opportunities to provide regular feedback to inform staff about their views, which contributes to the effective evaluation of the provision. The provider is passionate about the success of the club and is committed to making ongoing improvements for the benefit of the children.

Setting details

Unique reference number	EY393950
Local authority	Kirklees
Inspection number	859573
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	45
Number of children on roll	96
Name of provider	Lorna Tracy Wilcockson
Date of previous inspection	7 December 2009
Telephone number	07745070795

Netherthong Wrap Around Club was registered in 2009. The club operates from Netherthong Primary School. The club employs six members of childcare staff. Of these, three hold appropriate qualifications at level 2 or 3. The owner also holds a level 5 qualification in playwork. The club opens from Monday to Friday from 7.45am to 9am and 3.15pm to 6pm, term time only, with the exception of Fridays when the club closes at 5.15pm. During the school summer holidays, the club opens for the first four weeks of the holidays, Monday to Friday from 8am to 5.45pm.

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