

# Childminder Report



## Inspection date

30 April 2015

Previous inspection date

23 September 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses his accurate understanding of the children's needs to provide a very extensive range of rich and imaginative activities and experiences. Consequently, children are learning highly successfully through their own interests.
- Children are happy and exceptionally secure. The childminder sensitively nurtures exceptionally high levels of confidence and independence. This ensures children become very active learners.
- The childminder works very effectively with all parents. He gathers extensive information about children at admission and continues to exchange useful information daily so all children make rapid progress from the starting points on entry.
- The childminder safeguards children exceptionally well. He makes excellent use of effective risk assessments to keep children safe, meeting requirements to a very high standard.
- The childminder makes significant use of accurate self-evaluation and regularly attends training. As a result, he has considerably improved and developed his quality of teaching to help ensure the best possible outcomes for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for younger children to have regular access to natural resources, to enable them to explore and understand the world around them.

### Inspection activities

- The inspector observed the childminder interacting with the children at a range of activities.
- The inspector looked at a sample of documents, including assessment records, and discussed the childminder's policies and procedures.
- The inspector held discussions with the childminder about how the children learn from the activities provided.
- The inspector checked evidence of the childminder's suitability to work with children and his qualifications, and discussed his self-evaluation methods.
- The inspector spoke to parents and took account of their views from written comments.

### Inspector

Judith Harris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder makes highly effective use of information from parents and his precise observations to plan for children's ongoing progress. The childminder works very closely with parents and the co-childminder to keep up to date as children's interests change. As a result, the childminder skilfully extends children's learning and development through their interests. For example, when children are interested in building brick towers, the childminder skilfully questions them about how they will build the tower to make sure it does not fall. This encourages children to think and solve problems. He extends their early understanding of shape and measure through discussion about the shape of the bricks, which widens children's vocabularies too. This helps children gain key skills needed for school. The children benefit from exciting nature walks. They eagerly explore the world around them on visits to the local woods and wildlife areas. However, the childminder has identified that younger children have fewer opportunities to investigate and explore natural resources when indoors to stimulate their senses.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has an excellent understanding of the children's needs. He provides extremely well-resourced play spaces where children can safely choose what to do for themselves. For example, younger children are given time and space to freely explore in the garden, helping to develop their curiosity. Children are very well settled in the warm, welcoming environment. The childminder provides for children's care needs extremely well. Children are successfully taught to use good hygiene routines. They are carefully helped to manage their own safety. For example, children are reminded to take care on the steps in the garden and when coming in and out of the house. The childminder plans an extensive range of outdoor play to ensure children can exercise in the fresh air. The childminder's sensitive care ensures that the children rapidly build the confidence they need for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder works in consistent close partnership with a co-childminder. The effective use of training allows him to be particularly clear about his responsibility to safeguard children. His experience, qualifications and skills mean that he is confident in following procedures for protecting children. The childminder has used evaluation and training to continually develop his practice to a consistently very high quality. Since the last inspection, he has addressed the recommendations set and has developed methods of exchanging information with parents to fully involve them all in their children's learning.

## Setting details

<b>Unique reference number</b>	EY313750
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	834394
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 September 2008
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Cheltenham. He works with a co-childminder and operates all year round on weekdays, from 7.30am to 5.30pm, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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Piccadilly Gate  
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