

East Hunsbury Primary School Kids Club



East Hunsbury Primary School, Penvale Road, Northampton, Northamptonshire, NN4 0QW

Inspection date

27 April 2015

Previous inspection date

16 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently ensure that parents do not use their mobile phones within the club. This does not ensure that the setting's policies and procedures are consistently followed to help promote children's safety.
- Opportunities for children to develop their understanding of similarities and differences are not yet established.

It has the following strengths

- Children's emotional security is addressed well and strong relationships with children and parents have been formed.
- Staff provide a good variety of activities in order to promote children's learning both inside and when outdoors. Children have plenty of fresh air each day and enjoy a wide variety of food for their snack.
- Staff gather clear information about each child's individual needs from parents so that they can work together to meet these needs. Strong communication with teaching staff support children and enable staff to support their learning within school.
- Children behave well. They are secure in the daily routines, enjoy their activities and respond well to requests made of them. Children's confidence and self-esteem is promoted through the praise and encouragement they receive.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff consistently implement and reinforce the setting's policy with regard to the use of mobile phones within the club so that children are safeguarded.

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of similarities and differences in society, for example, by seeing different signs and symbols written in different languages within the environment.

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedure to be followed for the protection of children, intended to safeguard the children being cared for from abuse and neglect (compulsory part of the Childcare Register)
- keep and implement a written statement of procedure to be followed for the protection of children, intended to safeguard the children being cared for from abuse and neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to staff and children present. The inspector also observed activities taking place indoors and outdoors
- The inspector looked around the premises and discussed aspects of safety.
- The inspector reviewed documentation including the complaints procedure, policies, children's learning journals, and checked staff's qualifications and evidence of suitability.
- The inspector spoke to parents during the inspection, taking into account their views and opinions regarding the service provided.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a wide variety of activities that engage children and support their learning in school. Activities take account of children's interests and staff actively seek ideas from the children. The out of school club is a hive of activity and children enjoy telling staff about their day in school. This supports children's language skills appropriately. Staff liaise with teaching staff and provide activities which complement children's learning, therefore, providing continuity of care. Children's creativity is encouraged. A wide variety of materials, such as, glue, glitter, sequins as well as various pens and pencils, enable children to create their own pictures which are displayed. Labels are used within the environment. However, they are only written in English. This does not enable children to broaden their understanding of different languages or see different symbols and signs within club.

The contribution of the early years provision to the well-being of children requires improvement

A breach of a safeguarding and welfare requirement means that the provider's contribution to the well-being of children in this setting, is not yet good. Children form good bonds of attachments as time is spent getting to know them and their families as they start attending the club. A good key-person system is in place. Also, clear relationships have formed between staff, children and parents. Behaviour is good. Children's confidence and self-esteem grows through the praise and encouragement they receive from staff. Clear and consistent routines as well as boundaries are in place that support children's understanding of what is acceptable behaviour. Children's health and well-being is supported through a variety of healthy and nutritious food. Also, a large variety of fresh fruit is freely available each day. Children are very active, spending plenty of time outdoors. They use climbing apparatus and balance bars in the large outdoor play area and test their skills as they climb trees. Children understand the importance of good handwashing routines and personal hygiene routines.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff deployment ensures children are supervised appropriately both inside and when outdoors. Staff position themselves to ensure children can be seen at all times and they can see the arrival of parents and carers. Staff are aware of their responsibilities to protect children from harm. However, they do not consistently remind parents about the use of their mobile phones within club. This does not reflect the setting's policies and procedures to safeguard children. Procedures for recruitment, selection and induction are appropriate and all required suitability checks take place. Staff hold current first-aid certificates and are, therefore, able to deal with accidents quickly and sensitively. Appraisals and team meetings enables staff to reflect on any training that may be beneficial to the club and themselves. Also, staff access training through the local authority. Staff encourage parents and children to share their views about the club and they in turn reflect on their own practice. Parents and children speak very positively about the club. Children enjoy the

variety of activities that are available and parents feel that this is an invaluable service.

Setting details

Unique reference number	220195
Local authority	Northamptonshire
Inspection number	864226
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	36
Number of children on roll	76
Name of provider	East Hunsbury Primary School Kids Club Committee
Date of previous inspection	16 December 2009
Telephone number	07922 217002

East Hunsbury Primary School Kids Club was registered 1994. It operates from 7.45am to 8.45am and 3.30pm to 6pm, Monday to Friday, term time only. The setting employs six members of staff, all of whom hold an early years qualification to level 2 or 3. The setting supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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