

Happy Days Liskeard Integrated Neighbourhood Nursery



Hillfort Primary School, Old Road, LISKEARD, Cornwall, PL14 6HZ

Inspection date	5 May 2015
Previous inspection date	2 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching across the nursery is strong. Staff provide a wide range of good quality learning experiences for children, both inside and out. As a result, children are motivated and eager to explore.
- Children develop a good awareness of mathematical concepts and vocabulary; for example, as they compare shapes, sizes and volumes when using different containers in the water tray.
- Staff provide a nurturing and enabling environment, which helps children develop essential skills for their development. Interesting resources, which invite exploration, support very young children to begin to become more mobile and develop curiosity.
- The nursery's leadership team is highly effective in driving improvement. Staff are reflective and demonstrate a strong commitment towards moving forward.
- Managers have a secure understanding of their responsibilities to safeguard children. They ensure that all staff implement policies and safe working practices well to support children's health, safety and well-being.
- Partnerships with parents and schools are effective and provide children with consistency in their care and development.

It is not yet outstanding because:

- Overall, staff provide activities which support children's literacy and mathematical development. However, there are fewer opportunities for children to see and use letters and numbers during play to reinforce this learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to see and use letters and numbers during play.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed joint observations with the nursery manager, and talked to children and staff.
- The inspector held a meeting with the nursery management team and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their secure knowledge of how children learn and their expertise in teaching to support children's development through play. They help children gain good communication and language skills, which are essential for their move on to school. For example, staff support older children to listen carefully to each other, so they take turns and talk confidently about what they enjoyed doing with their families at the weekend. Children benefit from prolonged periods to play and experiment, which ensure they engage and focus in their activities. Outside, staff encourage children to notice what happens when they paint different colours over marks made with wax crayons, developing children's sense of curiosity and exploration. Sensitive and positive interactions from staff promote children's self-esteem and they become confident learners. Planning and assessment arrangements are precise, sharply focused on every child's needs and shared frequently with all staff and parents. This helps to ensure every child makes good progress.

The contribution of the early years provision to the well-being of children is good

New children settle quickly because staff support them well, allowing them time to explore the environment at their own pace. Daily care practices, such as nappy changing and feeding, carried out by the main carer support children's emotional security and their self-esteem well. Staff are good role models and play alongside children, helping them understand how to share and take turns. This helps children to form friendships with peers and to understand what behaviour is acceptable. Children enjoy healthy snacks and nutritious, freshly cooked meals, which they serve themselves. This promotes an awareness of healthy lifestyles and develops their independence and social skills. The environment indoors and outside supports children's physical development well.

The effectiveness of the leadership and management of the early years provision is good

Effective arrangements for recruiting new staff, regular supervision and checking staff performance lead to consistency in staff practice. Leaders monitor staff closely. They quickly recognise any development points and tackle them through targeted training and support. Robust procedures for checking the quality of provision ensure that children receive a rich and challenging range of activities. Thorough analysis of children's assessment information means management and staff identify and address any potential learning needs quickly. Incisive self-evaluation accurately identifies how the nursery can improve further. There is a strong programme of professional development, which helps staff to improve their practice. For example, staff attended training, which led to a review of their interactions with children during activities. As a result, children benefit from increased staff support in their learning and development.

Setting details

Unique reference number	EY277673
Local authority	Cornwall
Inspection number	837399
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	57
Number of children on roll	39
Name of provider	Happy Days Day Nurseries Limited
Date of previous inspection	2 December 2010
Telephone number	01579 348670

Happy Days Liskeard Integrated Neighbourhood Nursery is one of 17 nurseries run by Happy Days Day Nurseries Limited. It registered in 2004 and is situated in the grounds of Hillfort Primary School. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. It receives funding for two-, three- and four-year-old children. The nursery has 10 staff, all of whom hold appropriate early years qualifications at Level 3. The manager and another member of staff have Early Years Professional Status.

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