

# Bleasby After School Club

Bleasby C of E School, Station Road, Bleasby, NOTTINGHAM, NG14 7GD



## Inspection date

6 May 2015

Previous inspection date

29 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider does not have effective systems in place to ensure Ofsted are notified about changes to committee members and the manager. This is a breach of requirements.
- Children are not sufficiently safeguarded because the provider does not obtain a Disclosure and Barring Service check in a timely way. This is in respect of every person aged 16 years and over, who works directly with children or who is a committee member. This results in the leadership and management being ineffective overall and places children at risk.
- The organisation of resources does not always provide children with places to rest and relax.
- Partnership working with other professionals, such as the host school is not fully embedded.

### It has the following strengths

- The quality of teaching offers children a consistently good standard to achieve in all aspects of their learning, including their readiness for school.
- Staff build strong relationships with parents from the start. The key person effectively keeps them informed about their child's daily activities and achievements.
- The management committee have devised a suitable system to promote professional development. Staff benefit from regular supervision and annual appraisals, which identifies future training, in order to enhance their existing knowledge and increase their personal effectiveness.
- Children enjoy their time at the club. They are happy and confident. Staff are sensitive to children's needs, which they meet well.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that a Disclosure and Barring Service check is obtained for every person aged 16 years and over, who works directly with children, or is on the committee, and that these checks are completed in a timely manner.

### **To further improve the quality of the early years provision the provider should:**

- review the way resources are organised to provide children with places to rest and relax
- find more ways to maximise partnership working with other professionals, such as the host school, in order for children to benefit even more from a shared approach to their care and learning.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that the registered person, the manager and any person caring for, or in regular contact with children and any person who lives or works on the premises where childcare is provided ( including on a voluntary basis), is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring service check (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare on domestic or non-domestic premises (compulsory part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)
- ensure that the registered person, the manager and any person caring for, or in regular contact with children and any person who lives or works on the premises where childcare is provided ( including on a voluntary basis), is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring service check (voluntary part of the Childcare Register)
- inform Ofsted of the appointment of a new manager of childcare on domestic or non-domestic premises (voluntary part of the Childcare Register).

## Inspection activities

- The inspector viewed the areas used to care for children and the range of toys, equipment and resources available for children in the early years age group.
- The inspector held discussions with the manager regarding their knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the qualifications and suitability of all staff that work in the club. The inspector also checked the suitability of all committee members.
- The inspector viewed a range of documents, including children's files and assessment records and staff recruitment procedures. The inspector also looked at relevant policies and procedures and the club's self-evaluation form.
- The inspector spoke with parents and carers on the day, taking their views into account. The inspector also looked at parents written comments.

## Inspector

Judith Rayner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Well-qualified staff have good knowledge of the learning and development requirements and flexibly implement this in their practice. They plan activities based on children's interests and individual needs, which complement the learning opportunities children receive at school. The key person for the younger children successfully adapts activities so the children are able to join in. Children enhance their literacy skills by choosing to make marks, form letters and clearly write their names on paper. Older children are also good role models. They support younger children by actively being involved in helping them try new ways of drawing insects, such as ladybirds. Children's language and communication skills are extended as they talk to staff and children. Furthermore, children of different ages build friendships, which supports their personal, social and emotional development. For example, during football activities, children develop confidence and self-esteem.

### **The contribution of the early years provision to the well-being of children is inadequate**

The provider has failed to meet some welfare and safeguarding requirements and consequently, children's sense of security and well-being is compromised. For example, not all staff and committee members have completed Disclosure and Barring Service checks. This does not fully safeguard children. Staff are deployed well to ensure good levels of supervision are provided for all children. Staff understand and respect children's dietary and medical needs, and also provide appropriate time to be independent. However, on occasions, not all resources are organised well enough to provide children with places to relax or rest by themselves. Staff consistently help children learn about what is expected of them. As a result, children behave well. Outdoor play is a regular activity, which promotes their health and physical development.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The provider is not clear about their role to meet all the requirements of the Early Years Foundation Stage. The provider has failed to notify Ofsted of changes to committee members and senior staff, which has led to breaches of safeguarding requirements. Furthermore, the provider has failed to obtain and complete Disclosure and Barring Service checks for members of staff and committee members in a timely fashion. Consequently, they do not fully safeguard children's well-being. Staff do know the procedures to take should they have any concerns regarding a child in their care. Management understands some aspects of self-evaluation to make improvements. For example, they have addressed the action raised at the previous inspection, which has improved the safety of children. This is because risk assessments of places where children have access to, are robust. The staff liaise with the host school to share information about children. However, this is not fully embedded to benefit children when they first start at the club.

## Setting details

<b>Unique reference number</b>	EY382694
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	873880
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Bleasby After School Club Committee
<b>Date of previous inspection</b>	29 April 2009
<b>Telephone number</b>	01636831088

Bleasby After School Club registered in 2008. It operates from Bleasby Church of England Primary School, in the village of Bleasby, and is managed by a private committee. The after school club is open from 3.30pm until 6pm, Monday to Friday and term time only. The provider employs six staff. One member of staff holds Early Years Professional Status, two have an appropriate qualification at level 3, one has an appropriate qualification at level 2 and two are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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