

# Hedgehogs at Botley

Botley CofE Primary School, High Street, Botley, SOUTHAMPTON, SO30 2EA



<b>Inspection date</b>	30 April 2015
Previous inspection date	30 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider fails to meet a number of safeguarding and welfare requirements. This is because safeguarding procedures are not secure. Risk assessments and the steps staff take to keep children safe are not always effective. Staff are not always deployed effectively to safeguard children appropriately.
- The provider employs some junior staff, whose age range from 14 to 17 years, to work predominantly with children aged over eight years. However, on occasions these staff work with young children unsupervised, despite some not having had suitability checks made on them.
- Not all staff working with children receive appropriate induction training. They are not always clear about their roles and responsibilities. They do not always keep the premises secure and make sure children eat sensibly and safely. Junior staff are not trained in child protection procedures to ensure they can protect children's welfare.
- The provider does not always give clear information to parents about who supervises children and about the food and drink offered. Many of the cereals and spreads provided contain high levels of sugar, which do not promote children's good health.
- Leadership does not monitor or evaluate the provision effectively. Not all required records are kept ready for inspection.

### It has the following strengths

- Staff get to know children quickly and provide activities they enjoy.
- Staff build successful partnerships with school staff to share information about children's needs.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure no person whose suitability to work with children has not been checked, has unsupervised contact with children
- complete a risk assessment of the premises and take steps to ensure staff and children are not exposed to risks, with particular regard to security of the main door, the deployment of young staff and the supervision of children when eating
- ensure all staff understand the club's safeguarding policy; train staff so that they are able to recognise the signs of possible abuse and neglect and know how to respond to these in a timely and appropriate way
- ensure all staff receive induction training to help them understand their roles and responsibilities with particular regard to safeguarding, child protection, and health and safety issues
- ensure all staff are deployed effectively to meet the needs of all children and to ensure their safety, and that those staff aged under 17 years are supervised at all times
- improve the information provided to parents to ensure they are clear about the routines in the club, including staffing arrangements and the food and drink provided
- ensure the food and drinks provided are healthy, balanced and nutritious
- ensure relevant records are always available for Ofsted to view with particular regard to staff records which show how decisions of their suitability have been reached.

### **To further improve the quality of the early years provision the provider should:**

- ensure all requirements are met well by improving evaluation methods and identification of the club's strengths and weaknesses.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that children are kept safe from harm (compulsory part of the Childcare Register)
- ensure that every person caring for children is alert to any indicators that a child may be suffering from harm (compulsory part of the Childcare Register)
- train all staff on the statement of written procedures to be followed to safeguard children from abuse and neglect (compulsory part of the Childcare Register)
- follow effective systems to ensure all people working with children are suitable, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that any person under the age of 17 is supervised at all times by a person who has attained the age of 18 (compulsory part of the Childcare Register)
- ensure that a child is unable to leave the premises unsupervised except where the childcare is open access childcare, or where the child is aged eight or over and the parent of the child has agreed that they may leave the premises unaccompanied (compulsory part of the Childcare Register)
- ensure that any food and/or drink provided is wholesome and nutritious. (compulsory part of the Childcare Register)

### **Inspection activities**

- The inspector observed activities in the hall and outdoors, including how the staff supervised children, and checked the security systems.
- The inspector talked with one of the owners of the club and the staff. She talked with children and some parents to gain their views on the provision.
- The inspector undertook a joint observation with the club's supervisor.
- The inspector sampled a range of documentation including records relating to children, staff and accidents, and risk assessments.
- The inspector had discussions with the management team that included their safeguarding procedures, how staff keep children safe, how staff are deployed and support children, about the foods they provide, the links they have with the school staff and methods of self-evaluation.

### **Inspector**

Jacqueline Munden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy as they arrive at the club, excited to see their friends and the staff. They all gather and together chat about what they have been doing, which makes children feel valued and welcome. Children choose what to play with and freely move from indoors to outdoors having fun. Staff happily engage in children's play. They run around and play ball games with children in the playground, which helps to promote children's good health. Children all have equal access to the games and activities they wish to join in. They enjoy creating bracelets with beads and chat about these to others while comparing them. Staff invite children to offer ideas about what they would like to play with and include their contributions in future plans. These include a wide range of creative materials and activities. As a result, children are engaged and enjoy their time at the club.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's emotional needs and welfare are not ensured. This is because some staff do not have an adequate understanding of how to identify when children's welfare may be at risk or know how to deal with child protection concerns. Staff do not consistently enforce safe collection and departure procedures or keep the premises secure, which puts children's safety at risk. Staff do not always promote children's physical needs well. They allow children to eat while running around. They do not provide children with healthy choices of food, despite this being an area raised as a concern at inspections of other clubs the provider runs. Staff keep children waiting for long periods before eating. Staff help children to develop negotiation skills and to play collaboratively, such as when they take turns using the computer games.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The management team does not have a secure understanding of its responsibilities and does not implement requirements effectively. Leaders and supervisors do not make effective use of their qualifications and self-evaluations to highlight weaknesses. Leaders do not rigorously check staff practice to ensure they follow robust safety procedures. The provider places immense responsibility on junior staff who sometimes fail to follow security procedures. They are not trained or supervised sufficiently for the responsibilities required from them when with young children. Most parents report their children are happy and have fun in the club. They appreciate staff supporting their children with homework. However, some express concerns as staff do not provide parents with some necessary information.

## Setting details

<b>Unique reference number</b>	EY372816
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	838126
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	5
<b>Name of provider</b>	Extended School Solutions Limited
<b>Date of previous inspection</b>	30 October 2008
<b>Telephone number</b>	01489 782 308

Hedgehogs at Botley registered in 2008. It operates from, and provides before- and after-school care for, children attending Botley Church of England Primary School. The before-school club opens each school day from 8am until 8.45am and the after-school club opens each school day from 3.20pm until 6pm. There are seven members of staff, of whom two hold a recognised early years qualification.

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